

**Imprime só o que precisas !!!**

**Se non podes imprimir, os exercicios pódense facer na libreta ou nun folio.**

# **ENGLISH ACTIVITIES**

## **4<sup>TH</sup> COURSE**

# WEEK 7

## (4<sup>th</sup>-8<sup>th</sup> May)

Ola!

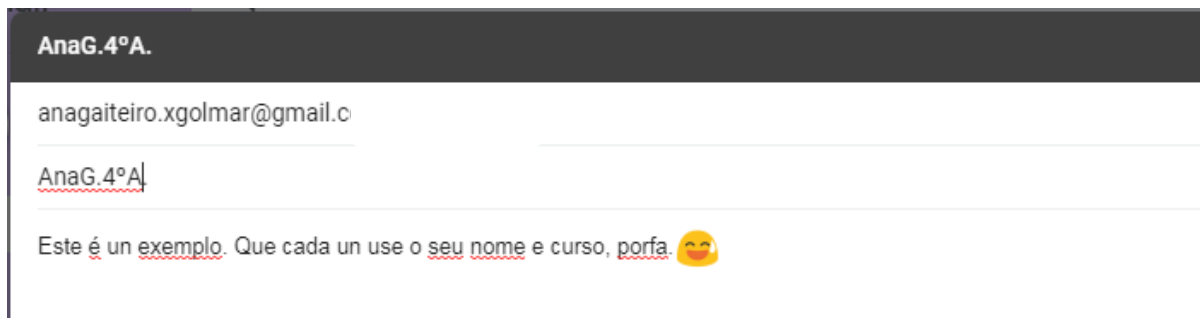
Volvo esta semana con máis traballíño para vós!

Esta semana non vos mando as correccións, se vos fixástedes ben, só había que copiar. Pero se tedes algunha dúbida, usade o correo e preguntádeme, vale?

**É importante que fagades as actividades. Máis que o resultado, importa o esforzo!**

Recórdovos o correo: [anagaiteiro.xgolmar@gmail.com](mailto:anagaiteiro.xgolmar@gmail.com)

No asunto poñede o voso nome, a primeira letra do voso apelido e o curso.



Familias, moitas grazas pola vosa colaboración.

Un bico!

Ana Gaiteiro



Extension Worksheet 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

1 Do the crossword.

Across

4 2 3

4 s c i e n c e

5

7 8

Down

1

2

3

6

7

2 Look and write 've got or haven't got.

On Monday ...

- We 've got art. We hasn't got science.
- We \_\_\_\_\_ geography. We \_\_\_\_\_ PE.
- We \_\_\_\_\_ history. We \_\_\_\_\_ ICT.
- We \_\_\_\_\_ maths. We \_\_\_\_\_ English.

Monday			
art	✓	science	✗
geography	✗	PE	✓
history	✓	ICT	✗
maths	✗	English	✓

3 Look and write.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

- I've got English on Monday.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



**Basics Writing Practice Worksheet**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**1 Order and write.**

1 haven't got / We / PE / at quarter past nine.

*We haven't got PE at quarter past nine.*

2 music / at quarter to eleven. / We've got

\_\_\_\_\_

3 We / at quarter to four. / history / haven't got

\_\_\_\_\_



**2 Write sentences about you. Use *I've got* and *I haven't got*.**

history PE music science maths English geography ICT art drama

1 On Mondays *I've got* \_\_\_\_\_

2 On Tuesdays \_\_\_\_\_

3 \_\_\_\_\_

**3 Read. Make notes and write your project.**

*Read and Remember!*

- 2:15 = quarter past two
- 1:45 = quarter to two

*My Notes*



- *my school:* \_\_\_\_\_
- *where my school is:* \_\_\_\_\_
- *I start school at:* \_\_\_\_\_
- *I have lunch at:* \_\_\_\_\_
- *I finish school at:* \_\_\_\_\_
- *my favourite subjects:* \_\_\_\_\_
- *my after-school club: day:* \_\_\_\_\_

*A day at my school*

I go to \_\_\_\_\_  
 school in \_\_\_\_\_  
 I start school at \_\_\_\_\_  
 I have lunch at \_\_\_\_\_  
 I finish school at \_\_\_\_\_  
 My favourite subjects are \_\_\_\_\_  
 and \_\_\_\_\_  
 On \_\_\_\_\_, I go to  
 a \_\_\_\_\_ club.

Use technology and the internet with an adult to extend your project.

PHOTOCOPIABLE



Extension Worksheet 2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

1 Read and match.

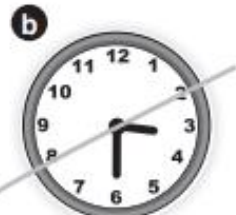
1 It's half past three.  b

2 It's quarter past two.

3 It's quarter to two.

4 It's two o'clock.

5 It's quarter to three.



2 Look and write.



1 *It's quarter past four.*

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

3 Read and complete.

Hi, I'm Lucy. This is my school timetable. On Monday, I've got history at nine o'clock and ICT at quarter to eleven. On Tuesday, I've got maths at one o'clock and geography at half past two. On Wednesday, I've got PE at quarter to eleven and art at half past two. On Thursday, I've got drama at nine o'clock and science before lunch. On Friday, I've got English at quarter to eleven and music after lunch.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:15	<i>history</i>				
10:45 – 12:00					
12:00 – 1:00	LUNCH				
1:00 – 2:15					
2:30 – 3:45					





Name: \_\_\_\_\_

Class: \_\_\_\_\_

**1 Look, read and circle.**

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Hi Hello	10x15=150			
10:30					10x15=150
1:30			10x15=150	Hi Hello	

- 1 Have we got English and science on Monday? Yes, we have. / No, we haven't.
- 2 We've got / We haven't got history and drama on Tuesday.
- 3 Have we got PE and ICT on Wednesday? Yes, we have. / No, we haven't.
- 4 We've got / We haven't got art and music on Thursday.
- 5 We've got / We haven't got geography and maths on Friday.

**2 Look at the timetable in Activity 1 and write 've got or haven't got.**

- 1 We 've got \_\_\_\_\_ PE on Monday at 10:30.
- 2 We \_\_\_\_\_ English on Tuesday at 1:30.
- 3 We \_\_\_\_\_ art on Wednesday at 9:00.
- 4 We \_\_\_\_\_ geography on Thursday at 9:00.
- 5 We \_\_\_\_\_ maths on Friday at 10:30.

**3 Order and write.**

- 1 English / 9:00? / on / Have / Monday / we / got / at  
Have we got English on Monday at 9:00?
- 2 on / Tuesday / art / we / got / 10:30? / Have / at  
 \_\_\_\_\_
- 3 Wednesday / Have / we / on / got / at / 1:30? / music  
 \_\_\_\_\_