

Hello again!

Espero que estedes mellor agora que podemos sair de paseo.

O traballo que vos deixo é **para dúas semanas** (ata o 15 de maio), pero podedes mandarme o que teñades feito o venres ou calquera outro día (dúas fichas, tres fichas). Se non sabedes algo deixádeo sen facer e eu procuro resolver as dúbidas.

Volverei a recomendar actividades a próxima semana, pero non fichas (un xogo, cancións)

Podedes mandarme o feito en semanas anteriores, non vos preocupedes se pasastes algún grupo de fichas sen facer, o caso é non perder o que sabemos.

De novo déixovos dúas posibilidades para traballar inglés (**escollede**):

1-Fichas para imprimir e facer (**a continuación**), das que me podedes mandar fotos ao correo:

[scasanovaenglishteacher@gmail.com](mailto:scasanovaenglishteacher@gmail.com)

(calquera pregunta tamén aquí)

2-Fichas online (para cubrir no ordenador) na web **Liveworksheets.com**  
Tedes un novo caderno (May 5 to May 15)

Mirade as instruccións no documento **HELLO** do 14 ao 19 de abril.

STORY: [https://www.youtube.com/watch?v=IBqLwjf6to&feature=emb\\_logo](https://www.youtube.com/watch?v=IBqLwjf6to&feature=emb_logo)

GAME: <https://webramiroangles.blogspot.com/2020/04/game-musical-instruments.html>

SONG: <https://www.youtube.com/watch?v=rD6FRDd9Hew&vl=es>

Name \_\_\_\_\_

1 Write the numbers in order. Match.

eighty fifty forty ninety one hundred seventy sixty ~~ten~~ thirty ~~twenty~~

ten \_\_\_\_\_  
 twenty \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2 Write.

retsis ynrgan umm yabb add ~~addnarg~~ erthorb

1 grandad \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



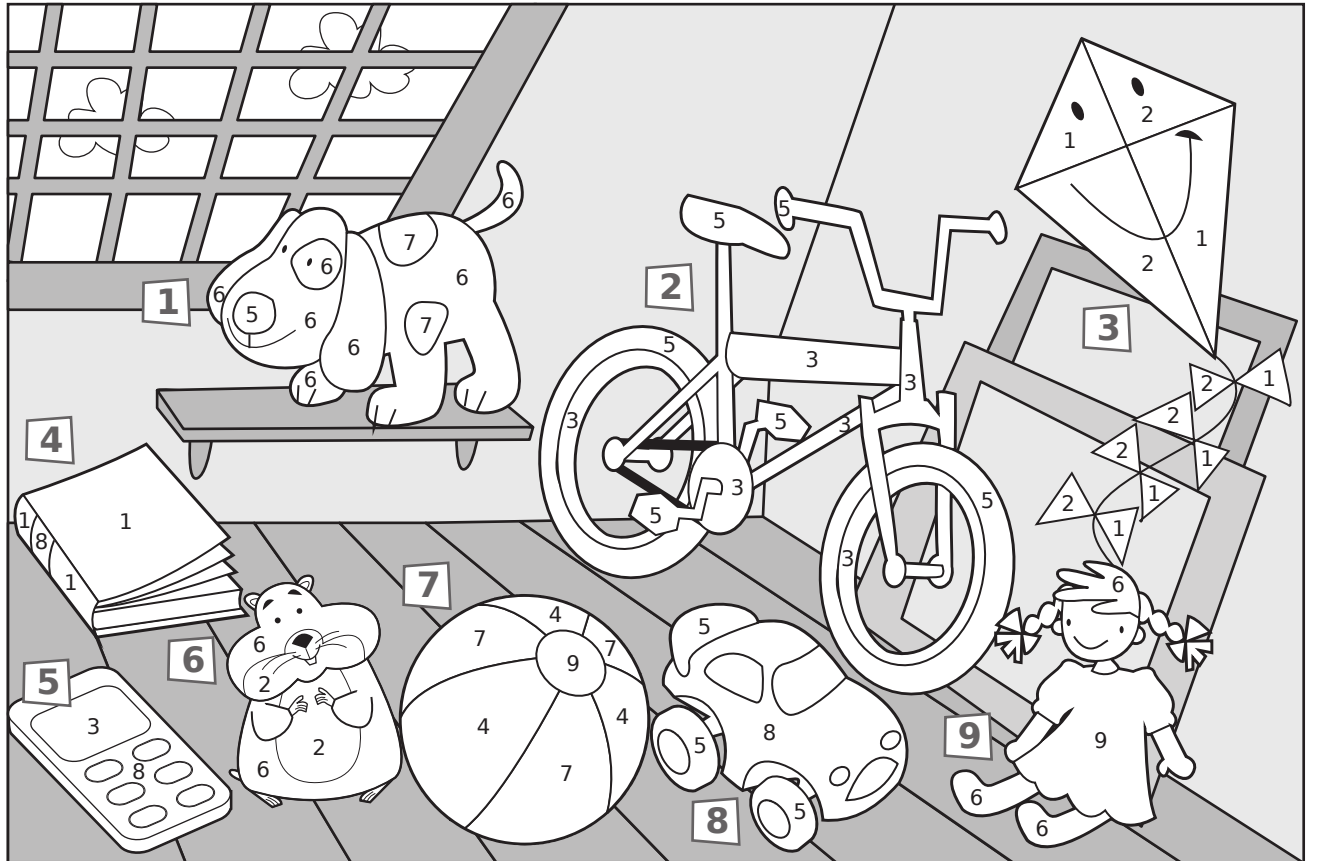
5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

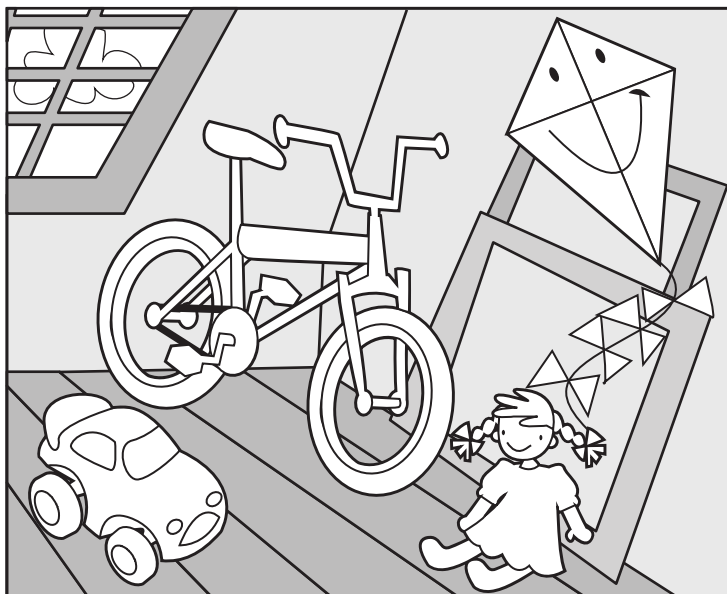
Name \_\_\_\_\_

### 1 Colour.



1 = red 2 = yellow 3 = blue 4 = green 5 = black  
 6 = brown 7 = purple 8 = orange 9 = pink

### 2 Colour the toys. Write.

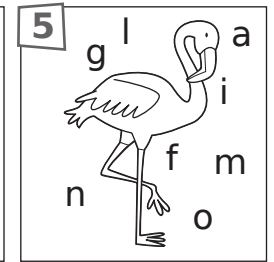
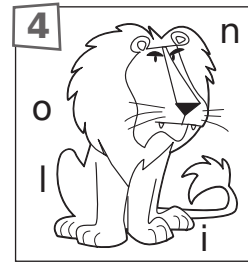
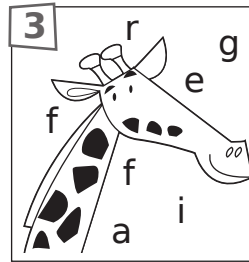
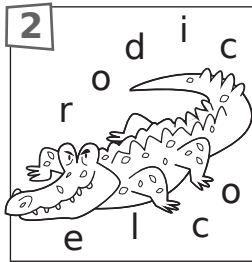
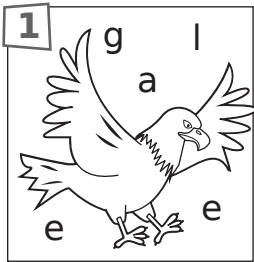


- 1 It's a **kite**. \_\_\_\_\_  
 It's \_\_\_\_\_
- 2 It's a \_\_\_\_\_  
 It's \_\_\_\_\_
- 3 \_\_\_\_\_  
 It's \_\_\_\_\_
- 4 \_\_\_\_\_  
 It's \_\_\_\_\_

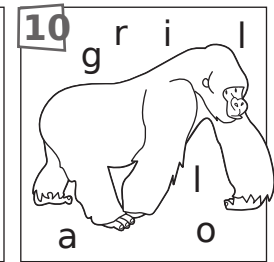
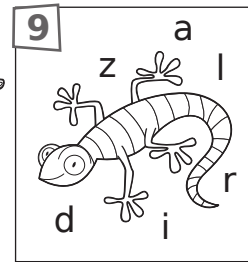
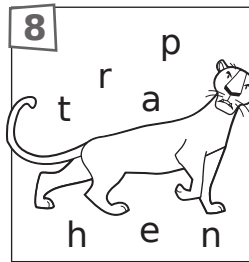
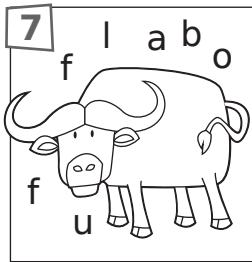
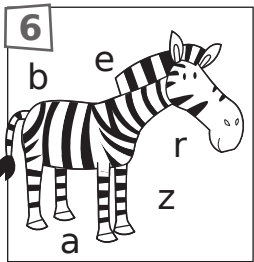
Name \_\_\_\_\_

1 Find and write.

giraffe zebra eagle buffalo lizard crocodile panther flamingo gorilla lion

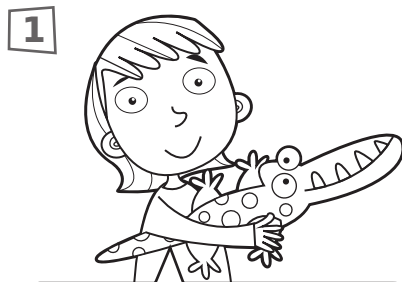
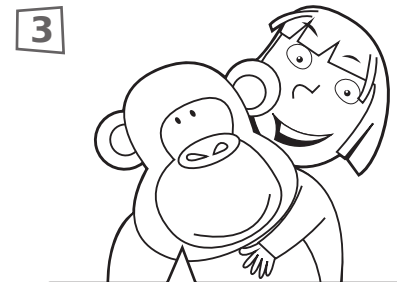
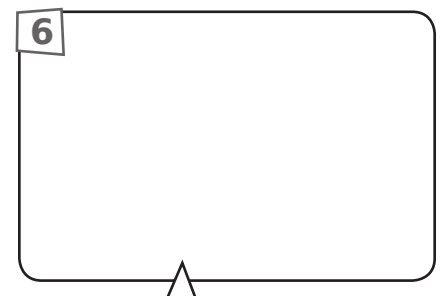


an eagle a \_\_\_\_\_ a \_\_\_\_\_ a \_\_\_\_\_ a \_\_\_\_\_



a \_\_\_\_\_ a \_\_\_\_\_ a \_\_\_\_\_ a \_\_\_\_\_ a \_\_\_\_\_

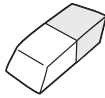
2 Look and write. Draw yourself and write.

I've got  
a crocodile.I've got  
\_\_\_\_\_I've got  
\_\_\_\_\_I've got  
\_\_\_\_\_I've got  
\_\_\_\_\_I've got  
\_\_\_\_\_

Name \_\_\_\_\_

1 Follow and write.

1 a rubber



a glue stick



6 \_\_\_\_\_

2 \_\_\_\_\_

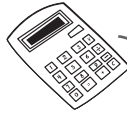


a felt-tip



7 \_\_\_\_\_

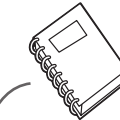
3 \_\_\_\_\_



a pencil case

a sharpener

a rubber



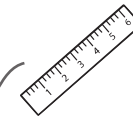
8 \_\_\_\_\_

4 \_\_\_\_\_



a folder

a dictionary



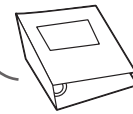
9 \_\_\_\_\_

5 \_\_\_\_\_



a calculator

a notebook



10 \_\_\_\_\_

a ruler

2 Look and write.

dictionary felt-tip notebook rubber ~~ruler~~ sharpener

1



2



3



What's this?

It's a ruler.

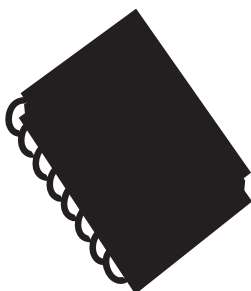
What's this?

It's a \_\_\_\_\_

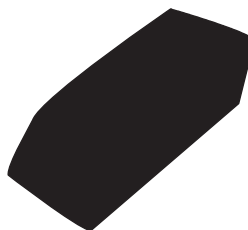
What's this?

It's a \_\_\_\_\_

4



5



6



What's this?

It's a \_\_\_\_\_

What's this?

It's a \_\_\_\_\_

What's this?

It's a \_\_\_\_\_

Name \_\_\_\_\_

## 1 Count and write.



ý've got five pencils.

\_\_\_\_\_ pencil cases.

\_\_\_\_\_ felt-tips.

\_\_\_\_\_ calculators.

\_\_\_\_\_ rulers.

\_\_\_\_\_ pens.

\_\_\_\_\_ glue sticks.

\_\_\_\_\_ notebooks.

## 2 Read and complete.



Have you got a pencil?

No, \_\_\_\_\_

I've got \_\_\_\_\_



Have you got a ruler?

Yes, \_\_\_\_\_



\_\_\_\_\_ folder?

\_\_\_\_\_



\_\_\_\_\_ sharpener?

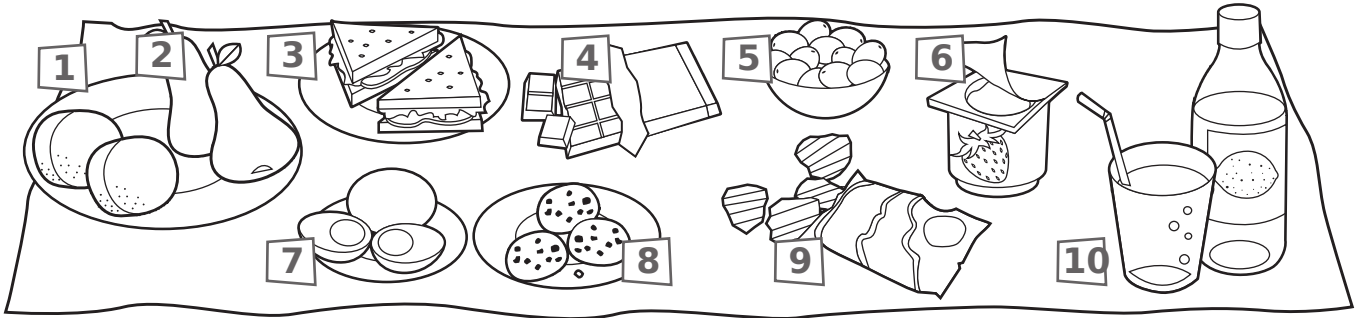
\_\_\_\_\_





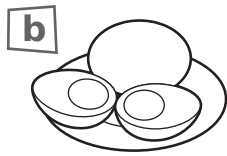
Name \_\_\_\_\_

1 Find and number.



lemonade

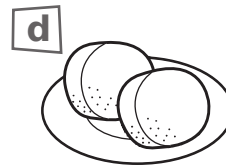
10



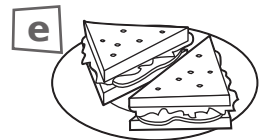
eggs



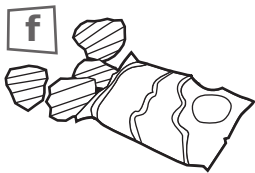
olives



peaches



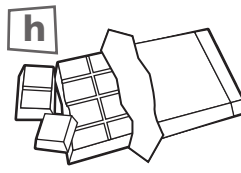
sandwiches



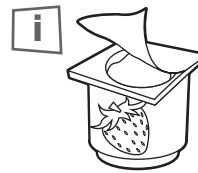
crisps



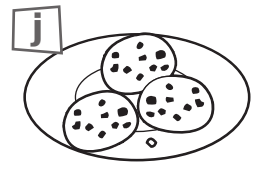
pears



chocolate



yoghurt

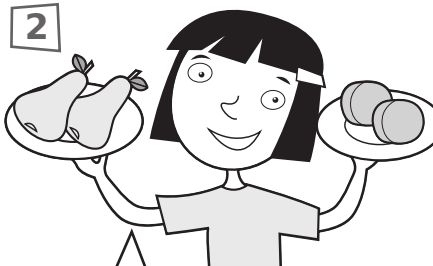


biscuits

2 Look and write. Draw yourself and write.



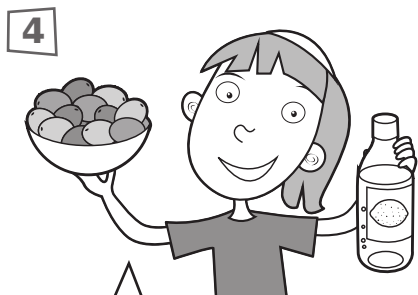
I've got sandwiches  
and \_\_\_\_\_



I've got \_\_\_\_\_  
and \_\_\_\_\_



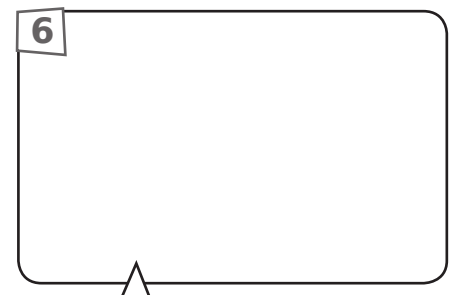
I've got \_\_\_\_\_  
and \_\_\_\_\_



I've got \_\_\_\_\_  
and \_\_\_\_\_



I've got \_\_\_\_\_  
and \_\_\_\_\_












I've got \_\_\_\_\_  
and \_\_\_\_\_

Name: \_\_\_\_\_

## How's the Weather?

**Directions:** Write the weather word for each picture.

snow      partly cloudy      tornado      wind      hail  
sunny      cloudy      stormy      rain

 _____ ----- _____	 _____ ----- _____	 _____ ----- _____
 _____ ----- _____	 _____ ----- _____	 _____ ----- _____
 _____ ----- _____	 _____ ----- _____	 _____ ----- _____

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SONG ABOUT THE WEATHER: <https://www.youtube.com/watch?v=rD6FRDd9Hew&vl=es>  
HAIL = granizo



PARTLY CLOUDY = parcialmente nublado