

Nombre: \_\_\_\_\_

*Color according to the instructions.*



RED



GREEN



BLUE



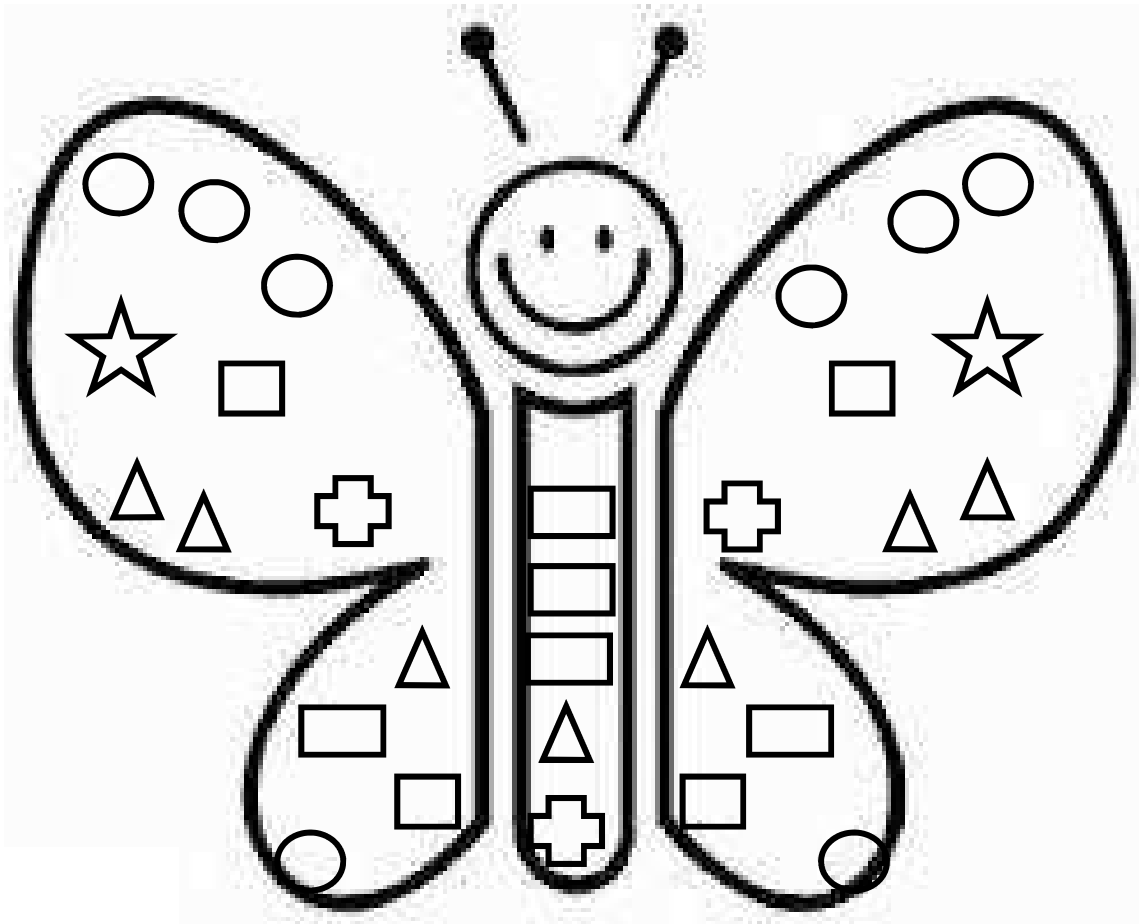
YELLOW



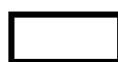
ORANGE



PINK



*Count and write the number*



Nombre: \_\_\_\_\_

*Read the sentences and color the picture*



- The car is red.*
- The dog is brown.*
- The house is green.*
- The cat is black*
- The balloon is pink*

- The cloud is blue.*
- The bird is orange.*
- The flower is pink.*
- The sun is yellow.*

Nombre: \_\_\_\_\_

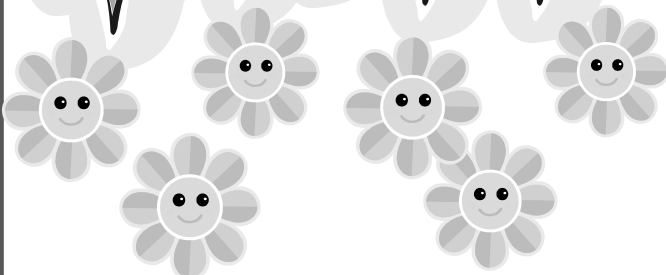
Match the numbers.

1	3	four	seven
2			one
4	5	two	
6		six	ten
7	8		three
9	10	nine	five
			eight

How many?



Four pencils



**Nombre:** \_\_\_\_\_

*Read and draw the face.*



*I am sad*



*I am happy*

*Write the missing days of the week in the correct place.*

*Friday – Tuesday – Sunday – Wednesday*

*Monday*

*Thursday*

*Saturday*

Nombre: \_\_\_\_\_

*Read and draw the parts of the body .*

hands

Feet.

Eyes.

legs

arms

heart

*Label the parts of the body.*

e

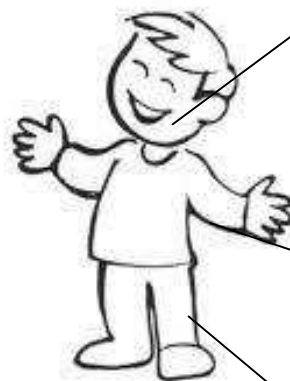
h

f

f

a

l



Nombre: \_\_\_\_\_

Write the correct Word.

I hear with my .....

I taste with my.....

I smell with my.....

I see with my.....

Eyes

Ears

Mouth

Nose

Read and circle the correct Word.



What's this?

this is a cat/dog

What's this?



this is a rabbit /mouse

Nombre: \_\_\_\_\_

Find the words

M	U	M	B	C	G	F	V	B	S
G	R	A	N	D	D	A	D	H	I
D	E	A	U	N	T	U	L	N	S
A	D	W	Q	F	R	P	M	N	T
D	J	M	Z	A	S	O	N	R	E
J	B	R	O	T	H	E	R	E	R
G	R	A	N	D	M	A	E	W	E
G	F	D	S	U	N	C	L	E	A

MUM

DAD

BROTHER

SISTER

AUNT

UNCLE

GRANDMA

GRANDDAD

SON

Read and circle the correct Word.



What's this?

this is a girl/ boy

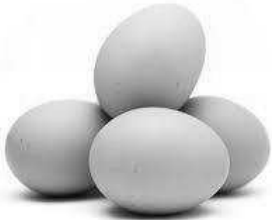
What's this?



this is a dog /mouse

Nombre: \_\_\_\_\_

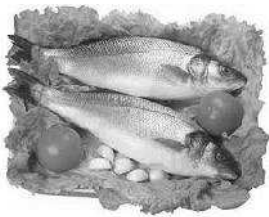
Write the words



gegs



shcip



fhis



hckeing



echesse



pelap



Nombre: \_\_\_\_\_

Match



Summer  
verano

Autumn  
otoño

Spring  
primavera

Winter  
invierno



Nombre: \_\_\_\_\_

Complete with verb be

She \_\_\_\_\_ happy.



I \_\_\_\_\_ six years old.

We \_\_\_\_\_ friends.



He \_\_\_\_\_ my father.

You \_\_\_\_\_ in the house.



It \_\_\_\_\_ beauty.

They \_\_\_\_\_ happy.



Nombre: \_\_\_\_\_

Write : *It is... or It is not.....*

What's it?



*It is not an apple.*

*It is a banana.*

What's it?



\_\_\_\_\_ a dog.

\_\_\_\_\_ a cat.

What's it?



\_\_\_\_\_ a house.

\_\_\_\_\_ a school.

What's it?



\_\_\_\_\_ an eye.

\_\_\_\_\_ a nose.

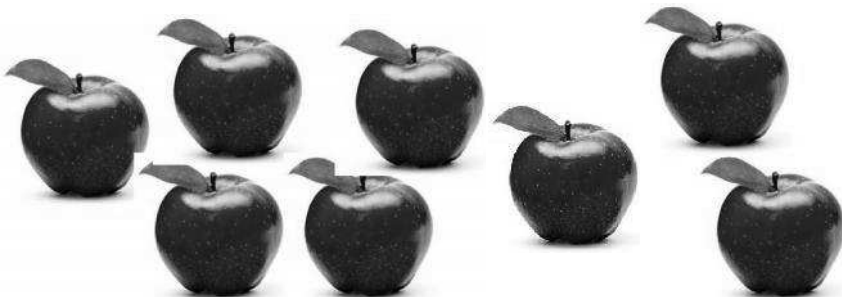
Nombre: \_\_\_\_\_

Find the words

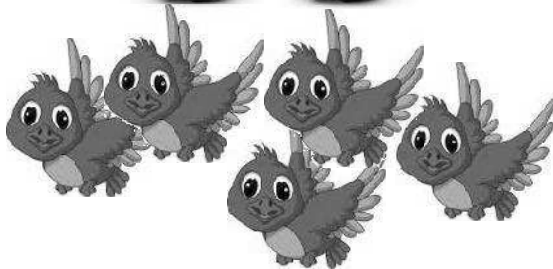
S	W	E	D	N	E	S	D	A	Y
A	S	A	N	D	D	A	D	H	I
T	U	E	D	M	O	N	D	A	Y
U	N	W	Q	F	R	P	M	N	T
R	D	M	Z	A	S	O	N	R	E
D	A	T	U	E	S	D	A	Y	R
A	Y	A	N	F	R	I	D	A	Y
Y	T	H	U	R	S	D	A	Y	A

- MONDAY
- TUESDAY
- WEDNESDAY
- THURSDAY
- FRIDAY
- SATURDAY
- SUNDAY

How many?



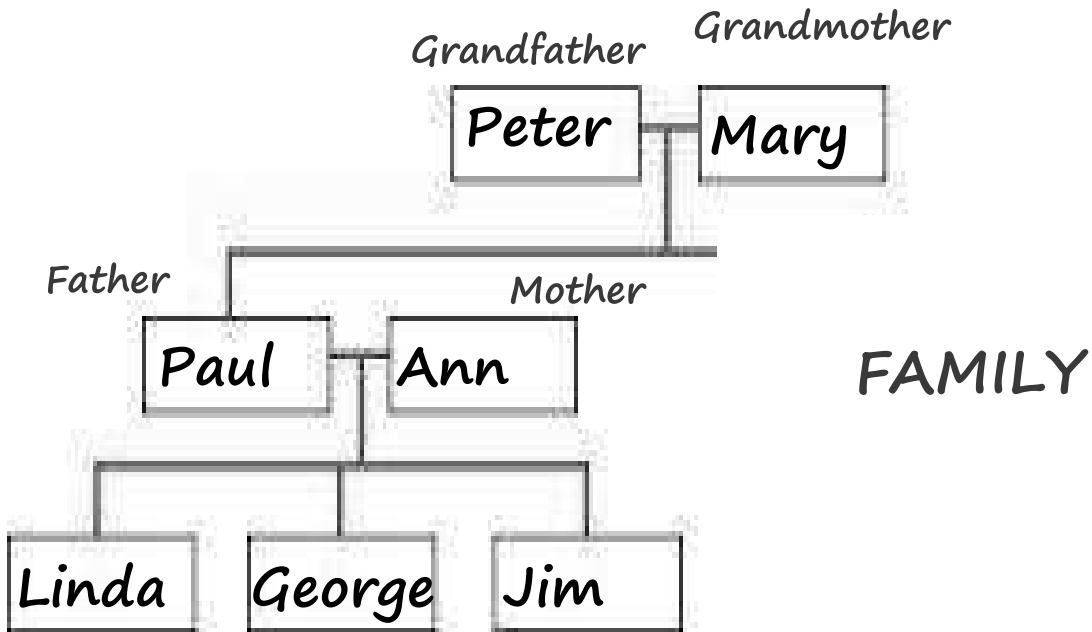
eight apples.





Nombre: \_\_\_\_\_

Observe and complete.



I AM JIM.

- Linda is my sister.
- George is my \_\_\_\_\_.
- Ann is my \_\_\_\_\_.
- Paul is my \_\_\_\_\_.
- \_\_\_\_\_ is my grandfather.
- Mary is my \_\_\_\_\_.

Nombre: \_\_\_\_\_

Complete with verb be

They \_\_\_\_\_ in the park.



You \_\_\_\_\_ sad.

We \_\_\_\_\_ happy.



She \_\_\_\_\_ my sister.

It \_\_\_\_\_ a dog.



He \_\_\_\_\_ Danny.

I \_\_\_\_\_ in the street.



Nombre: \_\_\_\_\_

*Read, draw and color.*

A blue pencil.

A red Apple.

A green ball.

A yellow sun.

A pink bird.

A black table.

*Label the parts of the body.*

h

m

l

e

h

n

Nombre: \_\_\_\_\_

Match each words with the suitable

Jumper: sudadera

Skirt: falda

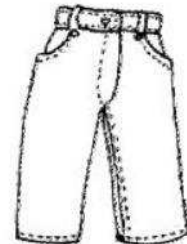
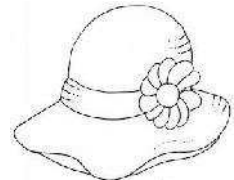
Trousers: pantalones

T-shirt: camiseta

Dress: Vestido

Hat: Sombrero

Cap: Gorra



What are they wearing?

• She is wearing a blue \_\_\_\_\_



• He is wearing a yellow \_\_\_\_\_



• You are wearing a green \_\_\_\_\_



• I am \_\_\_\_\_ a red \_\_\_\_\_





**Nombre:** \_\_\_\_\_

*Saludos. Copia los saludos*

Hola: Hello

Buenos días: Good morning.

¿Qué tal estas?: How are you?

Adios: Bye bye

*Verbo To be*

I am

You are

He is

She is

It is

We are

You are

They are

I \_\_\_\_\_

You \_\_\_\_\_

He \_\_\_\_\_

She \_\_\_\_\_

It \_\_\_\_\_

We \_\_\_\_\_

You \_\_\_\_\_

They \_\_\_\_\_

\_\_\_\_\_ am

\_\_\_\_\_ are

\_\_\_\_\_ is

\_\_\_\_\_ is

\_\_\_\_\_ is

\_\_\_\_\_ are

\_\_\_\_\_ are

\_\_\_\_\_ are

Nombre: \_\_\_\_\_

Complete with (am, is, are) verb be and translate

She \_\_\_\_\_ Ann.



He \_\_\_\_\_ my father

We \_\_\_\_\_ friends.



It \_\_\_\_\_ my house.

You \_\_\_\_\_ Peter.



Write the missing days of the week in the correct place.

Friday – Tuesday – Sunday – Wednesday

Monday

Thursday

Saturday

Nombre: \_\_\_\_\_

Match

Hello

Yo estoy bien.

How are you?

¿Cuántos años tienes?

I am John

Adiós

How old are you?

Yo tengo seis años

I'm fine

Gracias

I'm six years old

Yo soy John

Thanks

Hola

Bye

¿Cómo estas?

Nombre: \_\_\_\_\_

*Negative form of the verb be*

I am not  
You are not  
He is not  
She is not  
It is not  
We are not  
You are not  
They are not

I \_\_\_\_\_  
You \_\_\_\_\_  
He \_\_\_\_\_  
She \_\_\_\_\_  
It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

\_\_\_\_\_ am not  
\_\_\_\_\_ are not  
\_\_\_\_\_ is not  
\_\_\_\_\_ is not  
\_\_\_\_\_ is not  
\_\_\_\_\_ are not  
\_\_\_\_\_ are not  
\_\_\_\_\_ are not

*Read and circle the correct Word.*



What's this?



What's this?

*this is a hand/mouth*

*this is an eye /nose*

Nombre: \_\_\_\_\_

Find the words

M	U	M	B	C	G	F	V	B	S
G	R	A	N	D	D	A	D	H	I
D	E	A	U	N	T	U	L	N	S
A	D	W	Q	F	R	P	M	N	T
D	J	M	Z	A	S	O	N	R	E
J	B	R	O	T	H	E	R	E	R
G	R	A	N	D	M	A	E	W	E
G	F	D	S	U	N	C	L	E	A

MUM

DAD

BROTHER

SISTER

AUNT

UNCLE

GRANDMA

GRANDDAD

SON

Read and circle the correct Word.



What's this?

this is a girl/ boy

What's this?



this is a dog /mouse

Nombre: \_\_\_\_\_

Complete with (am, is, are) verb be and translate

It \_\_\_\_\_ red.



She \_\_\_\_\_ my sister.

We \_\_\_\_\_ a family.



They \_\_\_\_\_ friends.

He \_\_\_\_\_ Peter.



I \_\_\_\_\_ happy.

**Nombre:** \_\_\_\_\_*Write the negative form of the sentences*

AFIRMATIVE	NEGATIVE
It is red.	
You are Dann.	
I am six years old.	
They are Italian.	
We are friends.	
He is tall.	
She is intelligent.	
They are family.	
We are in class.	
He is Peter.	

Nombre: \_\_\_\_\_

*To Have Got. Tener*

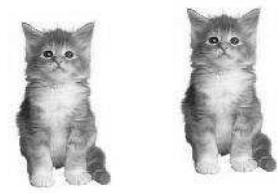
I have got  
You have got.  
He has got  
She has got  
It has got  
We have got  
You have got  
They have got

I \_\_\_\_\_  
You \_\_\_\_\_  
He \_\_\_\_\_  
She \_\_\_\_\_  
It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

\_\_\_\_\_ have got  
\_\_\_\_\_ have got  
\_\_\_\_\_ has got  
\_\_\_\_\_ has got  
\_\_\_\_\_ has got  
\_\_\_\_\_ have got  
\_\_\_\_\_ have got  
\_\_\_\_\_ have got

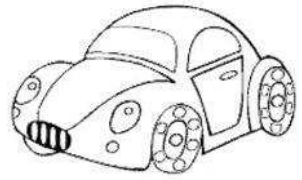
*Complete with to have (have got or has got) and translate*

I \_\_\_\_\_ two cat.



She \_\_\_\_\_ a pencil.

We \_\_\_\_\_ three dogs.



They \_\_\_\_\_ a car.



Nombre: \_\_\_\_\_

Complete with *to have* (*has got, have got*), and translate

They \_\_\_\_\_ friends



You \_\_\_\_\_ a new t-shirt

She \_\_\_\_\_ a cat.



I \_\_\_\_\_ a dog.

He \_\_\_\_\_ a ball.



You \_\_\_\_\_ a flower.

She \_\_\_\_\_ an umbrella



Nombre: \_\_\_\_\_

*To Have Got in a negative form.*

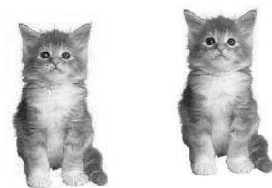
I have not got  
You have not got.  
He has not got  
She has not got  
It has not got  
We have not got  
You have not got  
They have not got

I \_\_\_\_\_  
You \_\_\_\_\_  
He \_\_\_\_\_  
She \_\_\_\_\_  
It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

\_\_\_\_\_ have not got  
\_\_\_\_\_ have not got  
\_\_\_\_\_ has not got  
\_\_\_\_\_ has not got  
\_\_\_\_\_ has not got  
\_\_\_\_\_ have not got  
\_\_\_\_\_ have not got  
\_\_\_\_\_ have not got

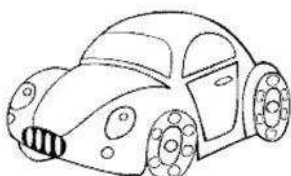
*Complete with the negative form of the verb "have"*

I \_\_\_\_\_ two cat.



She \_\_\_\_\_ a pencil.

We \_\_\_\_\_ three dogs.



They \_\_\_\_\_ a car.

Nombre: \_\_\_\_\_

Match each words with the suitable picture

Doll: muñeca

Train: tren

Car: coche

Plane: Avión

Guitar: Guitarra

Drum: Tambor

Ball: Pelota



What are they playing?

• She is playing with a \_\_\_\_\_



• He is playing with a \_\_\_\_\_



• You are playing with a \_\_\_\_\_



• I am \_\_\_\_\_ with a \_\_\_\_\_



**Nombre:** \_\_\_\_\_

*Saludos . Escribe los en inglés*

Hola:

Buenos días:

¿Qué tal estas?

Adios:

*Verbo To be. Escribe el verbo to be de manera afirmativa y negativa*

**AFIRMATIVA**

I \_\_\_\_\_  
\_\_\_\_\_

He \_\_\_\_\_

She \_\_\_\_\_  
\_\_\_\_\_

We \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NEGATIVA**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Nombre: \_\_\_\_\_

Match

Hello

Yo estoy bien.

How are you?

¿Cuántos años tienes?

I am John

Adiós

How old are you?

Yo tengo seis años

I'm fine

Gracias

I'm six years old

Yo soy John

Thanks

Hola

Bye

¿Cómo estas?

Nombre: \_\_\_\_\_

*Verbo to be. Interrogative form*

Am I?

Are you?

Is he?

Is she?

Is it?

Are we?

Are you?

Are they?

\_\_\_ I?

\_\_\_\_\_ you?

\_\_\_\_\_ he?

\_\_\_\_\_ she?

\_\_\_\_\_ it?

\_\_\_\_\_ we?

\_\_\_\_\_ you?

\_\_\_\_\_ they?

Am \_\_\_?

Are \_\_\_\_\_?

Is \_\_\_?

Is \_\_\_\_\_?

Is \_\_\_\_\_?

Are \_\_\_\_\_?

Are \_\_\_\_\_?

Are \_\_\_\_\_?

*Label the parts of the body.*

e

h

f



h

a

l

**Nombre:** \_\_\_\_\_

*Write the negative and interrogative form of the following sentences*

<b>AFIRMATIVE</b>	<b>NEGATIVE</b>	<b>INTERROGATIVE</b>
It is cute.		
He is Dann.		
I am happy.		
We are chinese.		
They are friends.		
She is funny.		
You are intelligent.		
We are family.		
You are in class.		
He is Peter.		