

Instrucciones para hacer las actividades de esta semana (01.06.20)

Hola chicos! Como veis, esta semana continuareis con nuestros libros y haréis a mayores dos fichas de repaso. Yo os mando las hojas del libro escaneadas para que los que no los tienen puedan imprimirlas o hacer las actividades en un folio.

Empezamos:

CLASSBOOK páginas 62 y 63

Página 62

Para comenzar, vais a ver el **VIDEO 1**. En este vídeo veréis "Clothes for different occasions". Podréis observar como los diseñadores diseñan ropa para las distintas ocasiones. Al final del vídeo aparecerán unas preguntas que podéis contestar en voz alta y así comprobar si habéis comprendido el texto.

Aparecerán en el vídeo algunas de las palabras que aprendimos al principio de esta unidad pero también otras nuevas. Os dejo aquí lo que significan:

Clothes designers - diseñadores de moda

Patterns - estampados

Feathers - plumas

Old-fashioned - pasado de moda

En el **ejercicio 2** escucháis el **AUDIO 1** a la vez que vais leyendo la conversación entre Steve y Daisy. Aquí os dejo algunas palabras que os pueden ser de utilidad para la comprensión de este texto.

Even inside - incluso en interior

Stripy - de rayas

Spotty - de lunares

Checked - de cuadros

Made from - hecho de

I'm not sure - no estoy seguro/a

Already - ya

Waterproof - impermeable

Anymore - nunca más

Venues - lugares, recintos

En el **ejercicio 3** tenéis que escribir en la libreta 5 frases de cómo os imagináis que va a ser la ropa en el futuro. Podéis utilizar las palabras que tenéis en el recuadro.

Os voy a hacer una de ejemplo: **In the future, people will wear plastic trousers.**

Página 63

En esta página, lo primero que tenéis que hacer es ver el **VIDEO 2**. En este vídeo nos hablan de los diferentes lugares en donde se podía escuchar música a lo largo de la historia. Contestáis en voz alta a las preguntas. Algunas de las palabras clave para entender este vídeo son:

Historical venues - lugares históricos

Amphitheatres - anfiteatros

Opera house - teatro de la ópera

Perform - representar

Enough - suficiente

Hill - colina

Stage - escenario

Town square - plaza del pueblo

Chamber music - música de cámara

Large - grande

Stage - escenario

Bandstands - palco de música

En el **ejercicio 2** tenéis que leer el texto a medida que escucháis el **AUDIO 2**.

En el **ejercicio 3** contestáis a las preguntas en la libreta. Son preguntas acerca del texto que acabáis de leer y tenéis que contestar de forma larga.

Vamos ahora con el Activity book

ACTIVITY BOOK páginas 62 y 63

Página 62

En el **primer ejercicio** completáis el texto con las palabras que aparecen en el recuadro

En el **ejercicio 2** tenéis que imagináros que creáis un nuevo objeto a partir de materiales reciclados y completáis el cuadro. Voy a hacer yo un ejemplo:

New item: bag

Recycled material: old waterproof jacket

Colour: yellow and white

Pattern: spotty

En el **ejercicio 3** tenéis que completar las frases en función de lo que habéis escrito en el ejercicio anterior. En mi caso sería:

My recycled item will be made from: an old waterproof jacket.
It will be: a bag.

Página 63

En el [ejercicio 1](#) escribís las palabras correspondientes debajo de cada dibujo. A continuación numeráis del 1 al 6 según sean más antiguos o más nuevos.

En el [ejercicio 2](#) completáis el texto con las palabras que os dan.

A continuación tenéis que hacer las ficha de repaso.

Ésta sería la tarea para esta semana. Cuando terminéis los ejercicios mandádmelos a mi correo electrónico

teacherpaula@outlook.es

Un beso muy grande y mucho ánimo

Fashion

Lesson 3 Culture & Communication

1 Watch. What are the 2 events called? ✓

2 Read and listen. What were clothes like in the 1980s? Will we need umbrellas in the future? ✓

3 Think about what people will wear in the future. Write notes. ✓

Will people wear beautiful silk tunics and modern, plastic hats? No, they won't.

modern
beautiful
waterproof
flowery
cotton
plastic
silver

4 Watch. Discuss what people may wear in the future.

Language in action!

Discussing possibilities in the future

What do you think people will wear in the future?

I think people **may** wear clothes made from natural materials, but I'm **not sure**. **What about you?**

I think people **may** wear man-made clothes.



What do people wear in your region or country? Let's compare.

All about Music

Lesson 4 Cross-curricular

1 Quick Quiz Watch and do the Quick quiz. Discuss. ✓
What's this building? It's an opera house.

2 Read and listen. What did the Ancient Greeks listen to? ✓

www.musicvenues.page

Music Venues

Today, we listen to music in historical venues like amphitheatres and opera houses, and we listen to music in other places, too. There are concerts in football stadiums, and some musicians perform at music festivals. Music festivals are usually outside.

In the past, people listened to music in a variety of different venues, too.

Some Ancient Greek theatres were very big – big enough for over 10,000 people! They were usually on a hill. People listened to music, songs and poems.

The Ancient Romans liked watching games and listening to music in amphitheatres. They also liked street theatre, dance and ballets.

Two hundred years ago, rich people liked listening to music at home in their palaces. This was called chamber music. They also watched operas in large theatres called opera houses.

About 150 years ago, people liked going to the park to listen to music. There were bandstands for the musicians to play in.

In the Middle Ages, musicians and clowns travelled through different towns and villages. They put a small stage in the town square and played music.

3 Read again and answer. ✓

- 1 Where can we listen to music today?
- 2 Where were Ancient Greek theatres?
- 3 Where can you watch an opera?
- 4 Where did musicians play music in a park?
- 5 Where did people watch games and listen to music?
- 6 What did musicians in the Middle Ages put in the town square?

Find out about where you can listen to different types of music in your region.

1 Read and complete the dialogue. ✓
think leaves about clothes designers may natural shoes

What ¹ *about* you, Majid. Are you interested in fashion?

Well, I love T-shirts and shorts. I live in the Maldives. They are islands in the Indian Ocean near the equator, so it's very hot here.

What do you ² _____ people will wear in the future in the Maldives?

I think people ³ _____ wear clothes and shoes made from recycled materials. Every weekend I go to the beach and I collect plastic bottles. The plastic bottles are made into ⁴ _____ and even into football kits! I also think clothes designers may use ⁵ _____ fabrics made from things around them. Some ⁶ _____ are making clothes from coconut shells and bananas. They are also making shoes from pineapple ⁷ _____.

Yum! Banana T-shirts!

Language in action!

Discussing possibilities in the future

What do you think people will wear in the future?
I think people may wear clothes made from natural materials, but I'm not sure. What about you?
I think people may wear man-made clothes.

2 Design and label something made from recycled material. ✓

New item:
Recycled material:
Colour:
Pattern:

3 Describe what your recycled item will look like. ✓
Use Activities 1 and 2 to help you.

My recycled item will be made from _____.
It will be _____.



Imagine you are going on holiday to the Maldives. Describe the clothes you will take and why, e.g. 'I'll take a hat to protect me from the sun.'

1 Label the photos. Number the music venues from oldest (1) to newest (6). ✓
Roman amphitheatre stage opera-house bandstand music festival Greek theatre

a *opera-house*

b 1

c _____ in the Middle Ages

d _____

e _____

f _____

2 Read and complete the text about an event. ✓
more stadium musicians friends weekend tickets best festival

COME TO THE ¹ *best* MUSIC ² _____ THIS SUMMER!

The festival is in the football ³ _____ in Oxford. It's next ⁴ _____ all day Saturday and Sunday. It starts at 11.00 am and finishes at 10.00 pm. Tickets are £5 for children and £8 for adults. There are ⁵ _____ than 20 ⁶ _____ and lots of different types of food to eat. You can sing and dance with your ⁷ _____! You need to buy your ⁸ _____ today!

3 Choose and write about an event. Use Activities 1 and 2 to help you. ✓



What musical instruments can you name in English? Write a list and match them to a venue.

10 will: affirmative, negative, questions and short answers (1)

will affirmative

I/you/he/she/it/we/they + 'll (will) + infinitivo
 He'll get married.
 They'll swim in the sea.

will questions

Will + I/you/he/she/it/we/they + infinitivo ... ?
 Will you walk to the park?
 Will we travel to Belgium?

will + infinitivo se usa para hacer predicciones de futuro.

will negative

I/you/he/she/it/we/they + will not (won't) + infinitivo
 I won't play computer games.
 You won't have lunch outside.

will short answers

Yes, I/you/he/she/it/we/they will.
 No, I/you/he/she/it/we/they won't.

1 Escribe las frases en la forma negativa o afirmativa de will.



Today ...

Alba / not go / to the beach
Alba won't go to the beach.

- 1 Carlos / not play / football

- 2 Nuria / not walk / in the park

- 3 Adrian and Miguel / not swim in the sea

- 4 They / not have / lunch outside

- 5 They / watch DVDs

- 6 Andrea / read a book

- 7 Ximo / practise the piano

- 8 Javi and Sergio / play computer games

2 Une las palabras y escribe las preguntas de Cathy. Luego escribe repuestas cortas.



- | | |
|------|--------------|
| be | married |
| win | rich |
| get | in Las Vegas |
| go | the lottery |
| live | to Brazil? |

- | | | |
|---|-------------------------|---|
| | <u>Will I be rich ?</u> | ✓ |
| | <u>Yes, you will.</u> | |
| 1 | _____? | ✓ |
| 2 | _____ | x |
| 3 | _____? | ✓ |
| 4 | _____ | x |

10 *will*: affirmative, negative, questions and short answers (2)

3 Completa las preguntas y respuestas cortas.

Will you go to France next year?

(you / go)

No, I won't. ☹️

I'll go to Belgium. (I / go)

1 _____ soon? (Frank / get married)

_____ ☹️

_____ in five years. (he / get married)

2 _____ a new DVD today? (we / watch)

_____ 😊

3 _____ to Brazil soon? (your parents / travel)

_____ 😊

_____ next week. (they / go)

4 _____ rich? (Camilla / be)

_____ ☹️

_____ poor. (she / be)

4 Indica el error en cada frase. Luego escribe las frases correctas.

She will practising the piano.

She will practise the piano.

1 I won't not have lunch outside today.

2 We'll watching DVDs.

3 Will you play football? Yes, I am.

4 David will be swim in the sea.

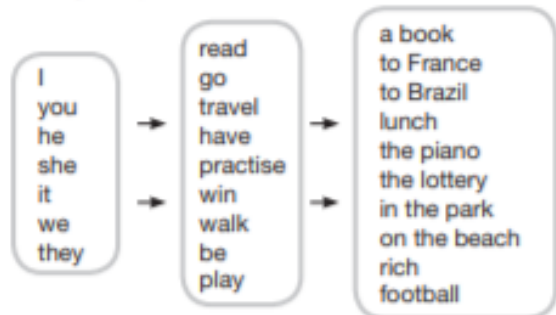
5 We will to read a book.

6 I'll will be poor.

7 Maria not will travel to France.

8 They will be rich? Yes, they will.

5 Escribe cuatro frases en afirmativa, cuatro frases en negativa y cuatro preguntas. Usa *will* y las palabras de los recuadros.



I'll be a tennis player

He won't win the lottery.

Will you play computer games?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____

Vocabulario clave

beach	playa	Belgium	Bélgica	book	libro	Brazil	Brasil	computer game(s)	juego(s) de ordenador
football	fútbol	France	Francia	get married	casarse	go	ir	have lunch	almorzar
park	parque	play	jugar	poor	pobre	practise	practicar	read	leer
swim	nadar	today	hoy	walk	andar	watch	ver	rich	rico
				win the lottery	ganar la lotería	sea	mar	year(s)	año(s)