

## Instrucciones para hacer las actividades de esta semana (18.05.20)

Hola chicos! Como veis, esta semana vamos a trabajar un poquito con el classbook y con el activity book. Yo os mando las hojas del libro escaneadas para que los que no los tienen puedan imprimirlas o hacer las actividades en un folio.

Empezamos:

### CLASSBOOK páginas 57

En esta página lo único que tenéis que hacer es escuchar el **AUDIO 1** que contiene la canción e ir leyéndola (o cantándola) a la vez que la escucháis.

### CLASSBOOK página 58

#### Ejercicio 1

Escucháis el **AUDIO 2** y tenéis que escribir qué cuatro actividades de las que aparecen en el cuadro se mencionan.

#### Ejercicio 2

Escucháis de nuevo el **AUDIO 2** y contestáis a las preguntas.

#### Ejercicio 4

Escribís las frases que os aparecen en ese ejercicio en pasado continuo.

### CLASSBOOK página 59

#### Ejercicio 1

Escucháis el **AUDIO 3** y tenéis que escribir qué tres actividades estuvo haciendo Daisy.

#### Ejercicio 2

Leéis el diario de Daisy y escribís si es verdadera, falsa o no se dice esa información en las frases.

### Ejercicio 3

Contestáis a las preguntas.

### Activity book 56

#### Ejercicio 1

Escucháis de nuevo la canción **AUDIO 1** y a continuación completáis la canción que os aparece en este ejercicio con palabras del recuadro para hacer vuestra propia canción.

### Activity book 57

#### Ejercicio 1

Miráis el dibujo y completáis las preguntas y las respuestas.

#### Ejercicio 2

Ordenáis las palabras para formar preguntas.

#### Ejercicio 3

Escribís las respuestas del ejercicio anterior mirando el dibujo del ejercicio 1.

#### Ejercicio 4

Escucháis el **AUDIO 4** y relacionáis a cada persona con lo que estuvo haciendo a las cuatro y media.

Cuando terminéis podéis hacer la página 95 de activity book que es de repaso.

Ésta sería la tarea para esta semana. Cuando terminéis los ejercicios mandádmelos a mi correo electrónico

[teacherpaula@outlook.es](mailto:teacherpaula@outlook.es)

Un beso muy grande y mucho ánimo

Let's recap and speak

- 1 Watch. 2 Read the song. What was Fred doing on Friday afternoon? Listen and check. ✓
- 3 Sing. Do you like the song? Use these words. fast slow exciting frightening quiet ✓



### Who lost a scarf?

**Chorus**  
Who lost a scarf? Who? Who?  
Who lost a scarf? Who? Who?  
Someone left a scarf at the youth club.  
Someone left a scarf – it's yellow and grey.  
Someone lost a scarf on Friday afternoon.  
What were you doing on that day?

Were you playing at the youth club on Friday at 3?  
No, I wasn't. I was watching TV.  
I was watching a film about pirates and so,  
I wasn't at the youth club on Friday, you know!

**Chorus**  
I wasn't at the youth club on Friday afternoon.  
I was playing table football with Peter at home.  
And Fred was with us. He was playing cards.  
And my sister was roller skating in the park.

**Chorus**





**Pronunciation** /s/ + consonant and /s/ + vowel

**Exam practice**

**AB pages 103 & 104**

- 4 Listen and repeat.
- |            |          |            |
|------------|----------|------------|
| 1 snack    | 3 skiing | 5 Sunday   |
| 2 swimming | 4 sister | 6 Saturday |

- 5 Listen and repeat the tongue twister.

Was Steve making a snack on Saturday?  
No, he wasn't. He was ice skating and skiing.  
Was his sister roller skating on Sunday?  
No, she wasn't. She was scooting and swimming.

- 6 Work in pairs. Complete your speaking cards. Play.

What was Anna doing at a quarter past two yesterday?

She was roller skating.



Youth club

Lesson 8  
Language review  
& Communication



1 Listen to Daisy and her friends. Which 4 activities do they mention?

- scooting roller skating making a snack playing cards playing pool watching a film
- playing board games reading a magazine doing craft activities playing table football

2 Listen again. Read and answer.

- 1 Was Zoe making a snack at ten o'clock?
- 2 Was Daisy making a snack at ten o'clock?
- 3 What was Daisy doing at ten o'clock?
- 4 What were Peter and Zoe doing at eleven o'clock?
- 5 What was Daisy doing at eleven o'clock?

3 Look at the picture for 1 minute. Cover and say.

Were the girls and boys playing table football in the picture?

No, they weren't. They were playing pool.



4 Read and say the sentences in the past continuous.

- 1 I'm watching a pirate film.
- 2 You're roller skating to the park.
- 3 She's playing pool at the youth club.
- 4 We're playing board games in our bedroom.
- 5 The sailor is reading a magazine.
- 6 They're playing cards in the kitchen.

5 Watch. Do the role-play with your friend. Go to page 87.



Have we got enough bottles of water?



Yes, we have. We've got five bottles.

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Write about what you were doing at ten o'clock. Write e.g. I was learning English at ten o'clock.

My project

Lesson 9  
Think, do & review



I'm writing my diary.

1 Listen to Daisy and her brother. Which 3 activities was Daisy doing at the youth club today?

- making a snack playing pool scooting shopping doing craft activities
- watching a film playing board game taking photos playing cards

2 Read Daisy's diary. Listen and answer True, False or Doesn't say.

- 1 Daisy and Fred were playing board games.
- 2 Dad was making a sandwich.
- 3 Mum was reading a magazine.



**Where?** This afternoon, when Fred and I were playing cards in the living room, Mum was reading a magazine and Dad was making a snack in the kitchen.

**Who?** Suddenly, Dad screamed! We dropped our cards and went into the kitchen.

**What?** Dad was standing on a chair while a mouse was running around the kitchen! It was running under the table and in between the chairs. The poor mouse was scared!

Then, Mum had a great idea. She put little bits of cheese in a line from the kitchen to the garden. The mouse ate the line of cheese. Then, it went outside and disappeared!

I hope it enjoyed the cheese!

Saturday, 3rd June

3 Ask and answer.

- 1 What were Fred and Daisy doing while Mum was reading a magazine?
- 2 What was Dad doing while Mum was reading a magazine?
- 3 Was the mouse scared while dad was standing on a chair?
- 4 Prepare your project. Then write your project. AB pages 58 & 59
- 5 Rate your project. All About Me Booklet page 20

**Learn to learn**

Daisy uses different words to describe things that were happening at the same time. Find these in the text.

- while
- when

Can you use similar phrases in your project?

English at home Present your project to your family.

Learning check Evaluate Key Competences Teacher's Resource Material

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Let's recap and speak

1 Listen to the original song. Read and complete to make new verses.

playground town hall park sports centre silver woolly flowery striped  
 playing pool scooting playing a board game making a snack reading a magazine

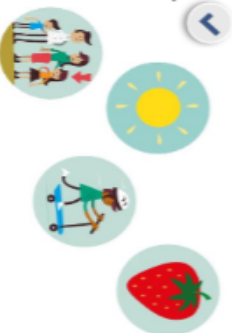
**Who lost a scarf?**

**Chorus**  
 Who lost a scarf? Who? Who?  
 Who lost a scarf? Who? Who?  
 Someone left a scarf at the 1  
 Someone lost a scarf – it's 2 and grey.  
 What were you doing on that day?  
 Were you playing at the youth club on Friday at 3?  
 No, I wasn't. I was 3  
 I was 4 and so,  
 I wasn't at the youth club on Friday, you know!

**Chorus**  
 I wasn't at the youth club on Friday afternoon.  
 I was 5 with Peter at home.  
 And Fred was with us. He was playing cards.  
 And my sister was 6 in the park.

2 Listen to the tongue twister and underline the sounds /s/ + consonant sounds and circle the /s/ + vowel sounds.

Was Steve making a snack on Saturday?  
 No, he wasn't. He was ice skating and skiing.  
 Was his sister roller skating on Sunday?  
 No, she wasn't. She was scooting and swimming.



3 Write more words with the /s/ + consonant and the /s/ + vowel sounds.

/s/ + consonant	/s/ + vowel

How fast can you say the tongue twister?

1 Complete the questions. Answer the questions.

- 1 Was Helen scooting on Wednesday afternoon?  
 No, she wasn't.
- 2 Were Sophia and George cards?
- 3 Was Sarah a magazine at the park?
- 4 William and Eddie playing pirates?
- 5 Was Emma a snack?
- 6 Were Noah and Bella sailing a wooden ?



2 Order the words to make questions.

- 1 doing / What / Helen / at the park? / was  
 What was Helen doing at the park?
- 2 Sophia and / What / in the afternoon? / George / doing / were
- 3 Wednesday? / doing / was / on / Sarah / What
- 4 doing / and Eddie / What / at half past three? / were / William

3 Answer the questions in Activity 2. Use Activity 1 to help you.

- 1 She was skating on Saturday.
- 2
- 3
- 4

4 What were the Carter family doing at half past four? Listen and write a letter in each box.

There is 1 example. Exam practice

Betty  Mrs Carter  brother,  Mr Carter  David