

Instrucciones para hacer las actividades de esta semana (08.06.20)

Hola chicos! Como veis, esta semana vamos a trabajar un poquito con el classbook y con el activity book. Yo os mando las hojas del libro escaneadas para que los que no los tienen puedan imprimirlas o hacer las actividades en un folio.

Empezamos:

CLASSBOOK páginas 64 y 65

Ejercicio 1

Como ya os habréis imaginado nos toca ver la historia de la unidad. En esta ocasión se titula "THESEUS AND THE MINOTAUR" que significa "Teseo y el Minotauro". Os adelanto que esta historia está basada en un mito de la Antigua Grecia. Lo primero que tenéis que hacer es ver el **VIDEO 1** donde encontrareis la historia. El vocabulario no es complicado pero aquí os dejo algunas palabras que os pueden ser de ayuda:

Nobody ever returned - nunca nadie regresó

Maze - laberinto

Towards - hacia

String - cuerda

Sword - espada

Deep - profundo

Half man and half bull - mitad hombre y mitad toro

Followed- siguió

Una vez que hayáis visto el vídeo, leéis en vuestro libro la historia, intentando pronunciar lo mejor que sepáis, y si no os acordáis de como se pronuncia algo podéis ver el vídeo de nuevo, que seguro que os ayudará.

Ejercicio 2

Aquí tenéis un cuadro en el que aparecen varias palabras de esta historia. Tenéis que encontrar en qué parte de la historia aparecen esas palabras, y para ello escribiréis en vuestra libreta la palabra y a continuación el número de la viñeta en la que aparece.

Ejercicio 3

Contestáis a las preguntas acerca de la historia en vuestra libreta o en un folio.

CLASSBOOK página 66

Ejercicio 1

Algunas de las oraciones que tenéis en este ejercicio aparecen en la historia y otras no. Tenéis que identificar cuáles son las que aparecen en la historia.

Ejercicio 2

Ahí os aparece un cuadro con ejemplos de como se forman las frases en futuro. Echadle un vistazo.

Ejercicio 3

Definís que es lo que hace cada una de las personas que aparecen en el dibujo. Mirad el ejemplo.

CLASSBOOK página 68

Ejercicio 1

Escucháis el **AUDIO 1** y tenéis que escribir qué cuatro profesiones de las que aparecen en el cuadro se mencionan.

Ejercicio 2

Escucháis de nuevo el **AUDIO 1** y contestáis a las preguntas.

Ejercicio 4

Miráis el dibujo del ejercicio 3 y elegís la opción correcta en cada una de las frases.

Activity book 64

Ejercicio 1

Completáis el texto con las palabras que aparecen en el recuadro.

Ejercicio 2

Completáis sobre lo que os pareció la historia

Activity book 65

Ejercicio 1

Completáis las frases utilizando WILL o WON'T

Ejercicio 2

Ordenáis las palabras para formar frases.

Ejercicio 3

Escribís frases sobre lo que haréis y no haréis vosotros y vuestra familia mañana (puede ser inventado). Podéis utilizar las palabras del recuadro o las que vosotros queráis.

Activity book 67

Ejercicio 1

Hacéis preguntas y respuestas

Ejercicio 2

Escribe oraciones teniendo en cuenta las preguntas y respuestas del ejercicio anterior

Ejercicio 3

Escucháis el **AUDIO 2** y escribís la letra de la actividad que hace cada uno.

Ésta sería la tarea para esta semana. Cuando terminéis los ejercicios mandádmelos a mi correo electrónico

teacherpaula@outlook.es

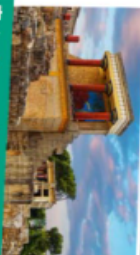
Un beso muy grande y mucho ánimo



Theseus and the Minotaur

- 1 Watch. 2 Read and listen. Find the words in the story.

This is an Ancient Greek myth about a monster in a maze.



bull maze sword string monster king



1 Every nine years, seven women and seven men from Athens travelled to the island of Crete. But nobody ever returned.

Why do we send these people to Crete, Father?

Because we don't want a war with King Minos.

It's wrong. I want to talk to King Minos.

Go then, Theseus. You will return.

2 Prince Theseus arrived on the island. Below King Minos' palace there was a big maze. A monster called the Minotaur lived in the centre of the maze.

Are you going to go into my maze with the other young people?

You won't escape.

Yes, I am. And I will return.

3 Ariadne was King Minos' daughter, but she wanted to help Theseus. Theseus walked towards the dark entrance.

You won't find your way out of the maze. Take this ball of string and don't let it go. Take this silver sword, too – you'll need it.

4 Theseus turned left and right. He went deep into the maze.

I'm not frightened.

5 Then he saw the monster. It was half man and half bull. The Minotaur was strong, but Theseus was stronger.

6 Theseus won the fight. But now he was weak, tired and hungry. He found the string and slowly followed it through the maze to the exit.

7 Theseus ate and drank a little, but there wasn't much time. King Minos was coming.

Thank you, Ariadne, but I must go now.

Come with me. We'll escape together.

Please don't leave me here with my father!

8 Theseus and Ariadne raced down to the ship. King Minos and his soldiers were close behind them, but Theseus and Ariadne jumped onto the ship just in time.

Quick, Theseus. My father will catch us!

No, he won't, Ariadne. We'll be at sea before he arrives on the beach. We'll be in Greece before morning.

- 3 Read and answer.
- 1 Why does Theseus go to Crete?
 - 2 What is below the palace?
 - 3 What lives in the maze?
 - 4 What does Ariadne give to Theseus?
 - 5 How does Theseus escape the maze?
 - 6 Who sails away from Crete?

All about values

It's good to be prepared.

- 4 Listen to Daisy and her friends. What did you think about the story?
- 1 Did you like the story? Do you like reading myths?
 - 2 Retell the story with your friend.

I found the story very exciting! The monster was very frightening.

Theseus went into the maze. The Minotaur lived there.

Theseus used Ariadne's string to escape from the maze.



Find Crete and Athens on a map. Can you find any photos of King Minos' palace?

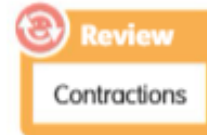
1 Which sentences are in the story? Find them in the story.  

- 1 She'll hide in the maze.
- 2 You won't escape.
- 3 They won't sail at night.
- 4 We'll be in Greece before morning.



2 Beat the clock. How many sentences can you say in 3 minutes? 

All about grammar		will: prediction	
	+	-	
I	will	won't	be an actor.
You			dance in the show.
He / She			help in the kitchen.
We / They			make a poster.
Contractions			
I	+ will	= I'll	
You		= You'll	
He		= He'll	
She		= She'll	
We		= We'll	
They		= They'll	



3 Ask and answer.

He'll sing songs in the show.

It's number 5!



4 What will you be in the future? Why? Tell your friend.

In the future, I'll be an artist because I like painting.





Secondary school

Lesson 8
Language review
& Communication

1 Listen to Daisy and her friends. Which 4 jobs do they mention?

a camera operator a builder a writer an actor a director
a hairdresser a singer a clothes designer a comedian a dancer

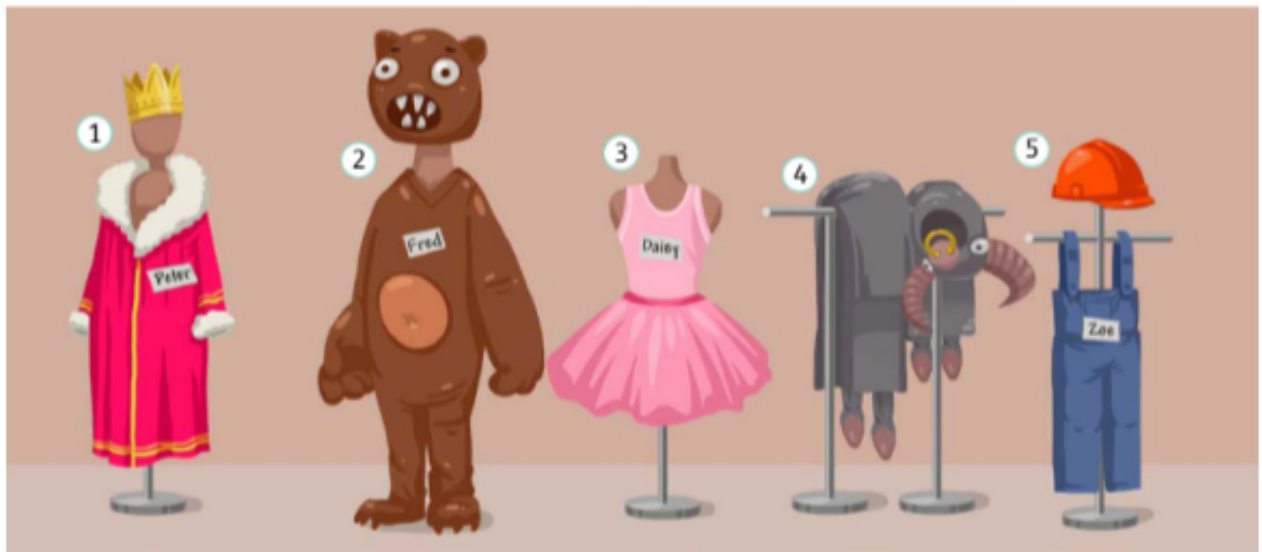
2 Listen again. Read and answer.

- 1 Will Daisy and her friends start school after the Christmas holidays?
- 2 Will they study Drama?
- 3 Will Zoe go to the singing club?
- 4 Will secondary school start half an hour later than primary school?
- 5 Will Daisy walk to secondary school?

3 Look at the picture for 1 minute. Cover and say.

There was a monster's costume.

It's number 2.



4 Look at the picture in Activity 3. Read and say *will* or *won't*.

- 1 Peter *will* / *won't* be a king.
- 2 Daisy *will* / *won't* be a builder.
- 3 Peter *will* / *won't* be a hairdresser.
- 4 Daisy *will* / *won't* be a bull.
- 5 Fred *will* / *won't* be a monster.
- 6 Zoe and Fred *will* / *won't* be dancers.

5 Watch. Do the role-play with your friend. Go to page 88.

Could you start tidying up, please?

Oh, no. I've nearly finished.





Lesson 5
Story & Vocabulary

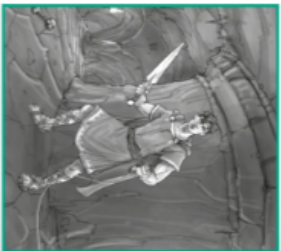
Theseus and the Minotaur

1 Read and complete Daisy and Peter's review of the story. ✓

King Ancient-Greek-myth monster maze bull sword string

Theseus and the Minotaur is an ¹Ancient Greek myth about a prince called Theseus and a ² called the Minotaur. The monster is half man and half ³.

Theseus travels to Crete. The ⁴ sends Theseus into the ⁵ below his palace. The Minotaur lives in the maze. Ariadne gives Theseus a silver ⁶ and a ball of ⁷. He uses the string to escape from the maze.



I think this story is exciting. Will Theseus and Ariadne return to Greece safely?

I don't like it. I think the Minotaur is too frightening.



2 What did you think about the story? Circle a word and complete your review. Learn to learn ✓

OK I think this myth is _____
good The story is set in _____
great My favourite character is _____ because _____
My favourite part was when _____
The message of the story is _____

3 Are you prepared? Circle Yes or No. Write. ✓

I check my bag before school. YES / NO
I check the weather before I get dressed. YES / NO
I think about what I need to do on activity. YES / NO

Yes x 3 = great Yes x 2 = good Yes x 1 = OK
I am always / usually / sometimes prepared. I _____



All about values

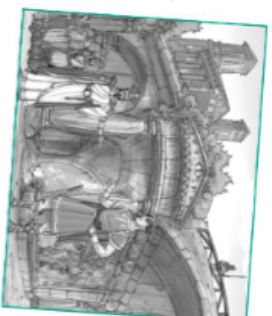


Continue the story. Where do Ariadne and Theseus go next? Does King Minos follow them? e.g. Ariadne and Theseus sail to Greece. King Minos and his soldiers follow them...

Lesson 6
Story, Grammar & Communication

1 Complete the sentences using will and won't. ✓
Read the story again to check.

- 1 Seven men and seven women _____ travel to Crete.
- 2 King Minos _____ send the young people into the maze.
- 3 Ariadne _____ go into the maze.
- 4 The Minotaur _____ win.
- 5 Theseus _____ find the exit.
- 6 Ariadne and Theseus _____ escape.



2 What will happen next in the story? Order the words to make sentences. ✓

- 1 Theseus and Ariadne / won't / King Minos / catch _____
- 2 to Greece / they / sail directly / won't _____
- 3 a small / the ship / will / island / stop on _____
- 4 food / will / the sailors / collect / and drink _____
- 5 Ariadne / sleep / on the / will / beach _____
- 6 his men / leave / Theseus and / will / the island _____
- 7 up / Ariadne / wake / won't _____
- 8 won't / come back / Ariadne / for / the soldiers _____

3 Write about the things that you and your family will and won't do tomorrow. ✓

- play football watch TV go to the park go karting play board games visit the aquarium
- collect shells do craft activities go to the hairdresser read a magazine play cards
- 1 ✓ I _____
- 2 ✗ I _____
- 3 ✓ My _____
- 4 ✗ My _____
- 5 ✓ My _____
- 6 ✗ My _____
- 7 ✓ We _____
- 8 ✗ We _____

1 Write questions about the party using will. Answer the questions. ✓

1 Mum / go / to the hairdresser today

Will Mum go to the hairdresser today? ✗ No, she won't.

2 they / sing / songs at the party

_____ ✓ _____

3 the clown / arrive / before half past ten

_____ ✗ _____

4 dad / tie the balloons / with some string

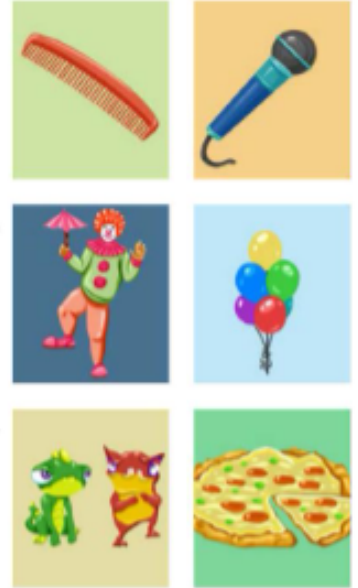
_____ ✓ _____

5 Daisy and Fred / dress up / as monsters at the party

_____ ✗ _____

6 we / eat pizza / for lunch

_____ ✓ _____



2 Write sentences about the party. Use Activity 1 to help you. ✓

1 Mum won't go to the hairdresser today.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 **What will each person in the Roberts family do for the party?** ✓

Listen and write a letter in each box. There is 1 example. **Exam practice**

1 Richard

a

2 Katy

□

3 Anna

□

4 Michael

□

5 Mrs Roberts

□

