

Instrucciones para hacer las actividades de esta semana (04.05.20)

Hola chicos! Como veis, esta semana continuaremos con nuestros libros. Yo os mando las hojas del libro escaneadas para que los que no los tienen puedan imprimirlas o hacer las actividades en un folio.

Empezamos:

CLASSBOOK páginas 52 y 53

Página 52

Para comenzar, vais a ver el **VIDEO 1**. En este vídeo veréis "Interesting clubs in the UK". Podréis observar qué tipos diferentes de clubs hay y qué se puede hacer en cada uno de ellos. Al final del vídeo aparecerán unas preguntas que podéis contestar en voz alta y así comprobar si habéis comprendido el texto.

Aparecerán en el vídeo algunas de las palabras que aprendimos al principio de esta unidad pero también otras nuevas. Os dejo aquí lo que significan:

Ranger - guarda forestal
Rope - cuerda
Tent - tienda
Marshmallows - nubes de gominola

En el **ejercicio 2** escucháis el **AUDIO 1** a la vez que vais leyendo la conversación entre Rosa y Daisy. Aquí os dejo algunas palabras que os pueden ser de utilidad para la comprensión de este texto.

Lucky you - afortunada tú
Poor you - pobrecilla
You mean - querrás decir
Lifeboat - bote salvavidas
Swimmers - nadadores
Meet up - reunirse

En el **ejercicio 3** tenéis que escribir en la libreta 5 frases de actividades que os gustan hacer y 5 frases de actividades que nos os gusta hacer. Recordad que después de LIKE, HATE, LOVE el verbo va seguido de ING.

Página 53

En esta página, lo primero que tenéis que hacer es ver el **VIDEO 2**. En este vídeo nos hablan de los animales del océano. Contestáis en voz alta a las preguntas. Algunas de las palabras clave para entender este vídeo son:

Backbone - columna vertebral
Cold-blooded - de sangre fría
Warm-blooded - de sangre caliente
Sponge - esponja
Jellyfish - medusa

En el **ejercicio 2** tenéis que leer el texto a medida que escucháis el **AUDIO 2**.
En el **ejercicio 3** contestáis a las preguntas en la libreta. Son preguntas acerca del texto que acabáis de leer y tenéis que contestar de forma larga.

Vamos ahora con el Activity book

ACTIVITY BOOK páginas 52 y 53

Página 52

En el **primer ejercicio** completáis el texto con las palabras que aparecen en el recuadro

En el **ejercicio 2** tenéis que imaginaros que creáis un club y completáis el cuadro (que es el anuncio del club).

Voy mostraros un ejemplo:

Club name: Crafts club

Place: School library

Day: Mondays and Wednesdays

Time: 11.50- 12.20

Clothes: Old clothes

Activities: Painting, making models, doing craft activities

En el **ejercicio 3** tenéis que completar las frases en función de lo que habéis escrito en el ejercicio anterior.

Os muestro un ejemplo teniendo en cuenta el ejemplo que os dejé en el ejercicio anterior.

The club is called Crafts Club.

The club is in the school library.

It is on Mondays and Wednesdays at 11.50.

At the club, you can paint, make models and do crafts activities.

En el [ejercicio 1](#) completáis las definiciones con las palabras que os dan.

En el [ejercicio 2](#) clasificáis los animales en la tabla según sean vertebrados o invertebrados.

En el [ejercicio 3](#) rodeáis la palabra correcta.

En el [ejercicio 4](#) tenéis que escribir una ficha similar a la del ejercicio anterior pero sobre un animal que elijáis.

Ésta sería la tarea para esta semana. Cuando terminéis los ejercicios mandádmelos a mi correo electrónico

teacherpaula@outlook.es

Un beso muy grande y mucho ánimo

1 Watch. What activities are they doing?

2 Read and listen. What was Rosa doing this morning? What was Daisy doing this morning?

3 Think about the activities you like and the activities you don't like. Write notes.

*I like cooking.
I don't like washing up.
I like going to the cinema.*

go to the cinema
visit the planetarium
cook
go to the funfair
do my homework
go fishing
go to school
wash up

4 Watch. Discuss an activity and be supportive.

Language in action!

Being supportive

I went to my youth club this morning. We went karting!
Lucky you! I was doing my homework at home.
Poor you! Never mind.

What activities can you do in winter and in summer in your region? Let's compare.



Hi, Rosa. Were you at the club this morning?

Hi, Daisy. Yes, I was fishing at the Auckland Young Farmers Club. It was a beautiful sunny day. In summer, we do activities outside. I like scooting. In winter, we do some activities inside. I like playing pool with my friends.



What were you doing this morning?

I was using my computer.

Poor you!

Lucky me, you mean! I was playing a great computer game on the Storm Force website. Storm Force is a lifeboat club where we learn about being safe at the coast. In the game, I was sailing in a lifeboat. There were seven swimmers in danger and I saved them!



That sounds great! Is Storm Force only on the internet?

No, it isn't. Four times a year, we meet up and we visit a lifeboat station. Sometimes we sail in the lifeboat - it's so exciting! It goes really fast. Last weekend, we met at the beach. It was a really fun day. We were dressing up and playing games while learning about oceans. We collected shells, too. I love the ocean. My favourite sea animals are turtles. Check out this great website about ocean animals.

Ocean animals



1 Quick quiz Watch and do the Quick quiz. Discuss.

Is coral an animal or a plant?

It's an animal.

2 Read and listen. Which vertebrates can breathe under water?

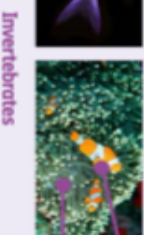
Ocean animals

The oceans cover about 70% of the Earth's surface. In our oceans, there are vertebrate animals and invertebrate animals.

Vertebrates have got a backbone. Invertebrates haven't got a backbone, but some have got a shell.



backbone



vertebrate
invertebrate

Fish are vertebrates. They can breathe under water. They are cold-blooded animals. The biggest fish in the oceans are sharks.

There are also reptiles in the oceans, for example, turtles and sea snakes. They are cold-blooded, too, but they can't breathe under water. Turtles can swim for hours before they swim up to the surface to breathe.

There are worm-blooded vertebrates in the oceans, too. They can control their body temperature. Seals, dolphins and whales are worm-blooded vertebrates. Whales are the biggest animals on Earth. The blue whale can grow to thirty metres long!



a blue whale and its baby

Some sea invertebrates look like plants, but they are animals.

Sponges are a very common sea invertebrate. Some sponges can live for thousands of years. Other animals, like turtles and fish, eat sponges.

Coral is hard and sometimes looks like a plant, and sometimes looks like a rock, but it's an animal, too. The biggest coral reef is off the coast of Australia. You can see it from space!

Jellyfish are invertebrates, too.

Jellyfish have got a soft body. Invertebrates, similar to jellyfish, were swimming in our oceans before the dinosaurs!



jellyfish



coral



sponge

3 Read again and answer.

- 1 What do we call animals with a backbone?
- 2 What do we call animals that haven't got a backbone?
- 3 Name three cold-blooded vertebrate animals.
- 4 Which two ocean animals look like plants?
- 5 Which invertebrate animals are older than the dinosaurs?
- 6 What can you see from space?



Find five facts about reptiles that live in the ocean.

1 Read and complete the dialogue.

making lucky playing were dancing wore

Hi, Rosa and Daisy! I went to Samba Club last night.

What ¹ were you doing there, Gabriel?

I was ² samba. Samba is a traditional Brazilian dance. I go to Samba Club here in my city, Rio de Janeiro. There are more than 70 samba clubs in Rio de Janeiro.

Last night we were ⁴ wearing costumes, too. The costumes are beautiful, but they are difficult to make. We ⁵ wore some costumes at carnival last year.

Great! What was your sister doing last night?

My sister is in the Samba Club too, but she is in the band. Last night she was ⁶ playing metal drums.

2 Complete a club poster for a club near you.

Are you feeling bored?	you!
Club name: _____	Why not come to our club?
Place: _____	Time: _____
Day: _____	Clothes: _____
	Activities: _____

3 Imagine you went to the club in Activity 2. Write about what you did.

The club is called _____
 The club is in _____
 It is on _____ at _____
 At the club, you can _____

Language in action!
Being supportive

I went to my youth club this morning. We went korfing! Lucky you! I was doing my homework at home.

Poor you! Never mind.



Are there any special festivals in your region? Describe the festival, e.g. The festival is in the town square. It's in June. We wear colourful clothes.

1 Complete the definitions.

^{ˈvɛrɪtreɪbəl} Vertebrate animals
 They have a ^{ˌɔːkəʊnbɔːn} _____.
^{ˌvɪtʃɪs} _____ are vertebrates.

^{ˈɪnɪtɪbreɪvəl} _____ animals
 They don't have a backbone, but some have a ^{ˈɪlɪsəl} _____.
^{ˌɪnɪˈvɛrtɪbrəl} _____ are invertebrates.

2 Complete the table. Use Activity 1 to help you.

ˌsɒndʒ sponges	fish	jellyfish	dolphins	coral	seals
Vertebrates					Invertebrates
<i>whales</i>					

3 Look at the fact file. Read and circle the correct words.

Seals

- *Seals are **vertebrates** / **invertebrates**.
- *They are **fish** / **mammals**.
- *They are **cold-blooded** / **warm-blooded**.
- *They **can** / **can't** control their body temperature.
- *They **can** / **can't** breathe under water.

4 Choose an animal from Activity 2 and write a fact file. Use Activity 3 to help you.
