



THE ROMANS

1 Listen and read  3.3 



This month, we're learning about ancient Rome.

On Monday, I watched a documentary with Megan about toys and pets in Rome. Small children had dolls and toy animals made of wood or clay. Bigger children had board games, balls and yoyos. Dogs were the most popular pets, but some families had monkeys and birds too.



On Wednesday, I went to the school library and **read** about Roman coins. They were made of gold, silver and bronze. In Rome, they made coins in a place next to the temple of Juno Moneta. The word 'money' comes from 'Moneta'.


On Friday, I looked at some websites about Roman clothes. The Romans used brooches to tie their clothes. Important people wore togas. Togas were usually white, but the emperor wore a purple toga. Children wore tunics.





On Saturday, I went to the Museum of London. The Romans **built** the first bridge over the River Thames 2,000 years ago. They built big city walls too. I took photos of Roman coins, statues and mosaics for my project.

On Sunday, I **wrote** my project. It was about children in Roman times.

irregular verbs build → **built** read → **read** write → **wrote**

2 Answer the questions. 

- 1 Who did Daisy watch a documentary with?
- 2 Where did Daisy go on Saturday?
- 3 Where did she read about Roman coins?
- 4 What did Roman children wear?
- 5 When did the Romans build a bridge over the River Thames?
- 6 What did Daisy see at the museum?

3 Listen and say *True* or *False*. Then ask in pairs.  3.4 

	Monday	Tuesday	Wednesday	Thursday	Friday
 Stella					
 Anton					

What did Stella do on Tuesday?

She talked to an archeologist.
Where did Anton go on Thursday?

He went to the museum.