

Name:

DAY 1

1 Lee el texto sobre Lydia.



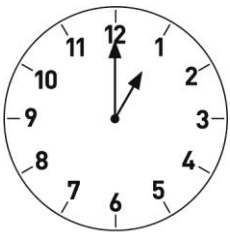
My name is Lydia. I'm fourteen years old. I'm at school in Liverpool. My favourite subject is Science. My favourite colour is white and my favourite food is pasta. My birthday is in March.

2 Contesta Yes o No a las preguntas.

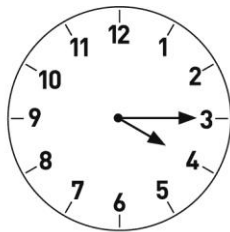
Lydia is thirteen years old. No

- 1 She's at school in London. **NO**
- 2 Her favourite subject is History. **NO**
- 3 Her favourite colour is white. **YES**
- 4 Her favourite food is pasta. **YES**
- 5 Her birthday is in March. **YES**

3 Completa las horas con a, e, i, o, u.

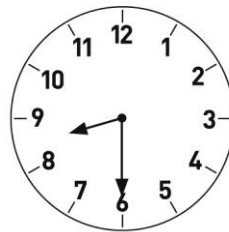


It's o n e
o' cl o ck.



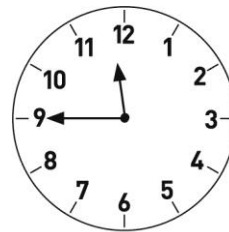
1 It's q _ _ rt _ r
p _ st f _ _ r.

It's quarter past four



2 It's h _ lf p _ st
_ _ ght.

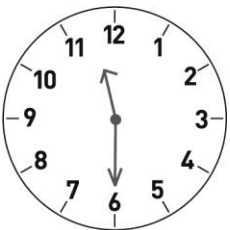
It's half past eight



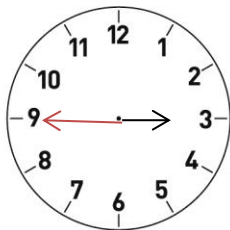
3 It's q _ _ rt _ r
t _ tw _ lv _ .

It's quarter to twelve

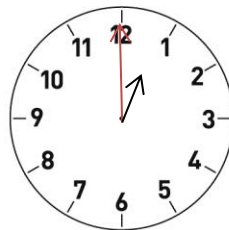
4 Dibuja la hora en cada reloj.



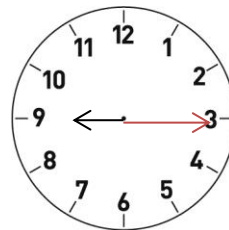
It's half past eleven.



1 It's quarter to three.



2 It's one o'clock.



3 It's quarter past nine.

5 Indica la respuesta correcta.

It **is** / are snowing.

1 He am / **is** listening to music.

2 I **am** / is having breakfast.

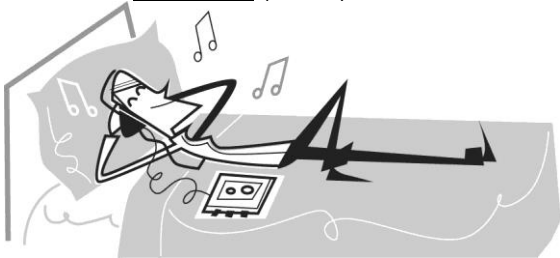
3 You **are** / is playing football.

4 We is / **are** watching TV.

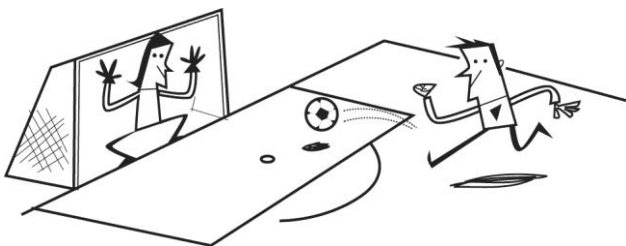
6 Completa las frases con los verbos entre paréntesis.



Robert is watching (watch) TV.



1 I am **listening** (listen) to music.



2 We are **playing** (play) football.



3 It is **raining** (rain).

Name:

DAY 2

1 Lee el texto sobre Matt.



Matt Hudson is fourteen years old. On Fridays, he gets up at seven o'clock and he has breakfast. He goes to school at eight o'clock and he goes home at three o'clock. He has lunch at twelve thirty. After school, he plays basketball at four o'clock. He has dinner at nine o'clock. After dinner he watches TV. He goes to bed at twelve o'clock.

2 Completa las horas.

Matt is *fourteen* years old.

- 1 He gets up at **seven** o'clock.
- 2 He goes to school at **eight** o'clock.
- 3 He goes home at **three** o'clock.
- 4 He has lunch at **twelve thirty** .
- 5 He has dinner at **nine** o'clock.
- 6 He goes to bed at **twelve** o'clock.

3 Ordena las actividades.

- | | | |
|---|-----------------|----------|
| a | go home | |
| b | play basketball | 5 |
| c | go to school | 3 |
| d | watch TV | 7 |
| e | get up | 1 |
| f | have dinner | 6 |
| g | have breakfast | 2 |
| h | go to bed | 8 |
| i | have lunch | 4 |

4 Completa el texto con información sobre ti. **RESPUESTA LIBRE**

My name is _____ and I'm _____ years old. On Fridays, I get up at _____ and I have breakfast. I go to school at _____ and I go home at _____. I have lunch at _____. I have dinner at _____. After dinner, I go to bed at _____.

1 Busca siete lugares en la sopa de letras. Luego escríbelos.

p	a	r	k	t	a	s	z	s
b	s	l	s	r	h	w	b	p
a	u	x	v	a	j	i	i	o
n	p	m	k	i	g	m	u	r
k	e	c	i	n	e	m	a	t
z	r	p	e	s	p	i	l	s
q	m	h	b	t	j	n	i	c
c	a	f	e	a	s	g	b	e
y	r	g	f	t	y	p	r	n
v	k	p	q	i	m	o	a	t
u	e	h	j	o	k	o	r	r
l	t	e	p	n	a	l	y	e

b ank

- 1 supermarket
- 2 train station
- 3 swimming pool
- 4 library
- 5 sports centre
- 6 park
- 7 cinema

2 Escribe las palabras.

- | | | |
|-----------------|----------------------|----------------|
| nrta tstaoni | <u>train</u> | <u>station</u> |
| 1 ilrbyra | <u>library</u> | |
| 2 eursmptraek | <u>supermarket</u> | |
| 3 kapr | <u>park</u> | |
| 4 aknb | <u>bank</u> | |
| 5 wsmniigm oolp | <u>swimming pool</u> | |
| 6 prosst entcer | <u>sports centre</u> | |
| 7 aicenm | <u>cinema</u> | |

Name:

DAY 3

1 Indica la respuesta correcta.



I can play football / basketball.

1



You can play **tennis** / rugby.

2



They can't play **handball** / **volleyball**.

3



He can play **cricket** / **basketball**.

2 Escribe bien las frases.

Wecan'tplaytennis

We can't play tennis.

1 Ican'tplayhandball

I can't play handball.

2 Theycanplaygolf

They can play golf.

3 Shecanplayhockey

She can play hockey.

4 Youcan'tplaycricket

You can't play cricket.

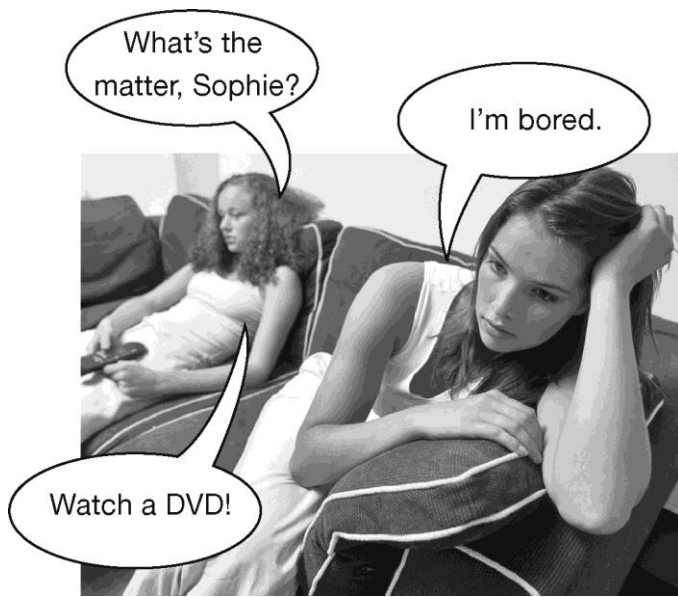
5 Hecanplayfootball

He can play football.

6 Wecan'tplaybasketball

We can't play basketball.

3 Lee las frases.



4 Une los problemas con las soluciones.

- | | |
|----------------|----------------------|
| 1 I'm bored. | a Sit down here! 5 |
| 2 I'm thirsty. | b Have a sandwich! 4 |
| 3 I'm cold. | c Open the window! 6 |
| 4 I'm hungry. | d Watch a DVD! 1 |
| 5 I'm tired. | e Shut the door! 3 |
| 6 I'm hot. | f Have a drink! 2 |

5 Escribe el problema.

- | | |
|------------------------|--------------------|
| I'm <u>bored</u> . | a Watch a DVD! |
| 1 I'm tired | b Sit down here! |
| 2 I'm hungry . | c Have a sandwich! |
| 3 I'm cold . | d Shut the door! |
| 4 I'm thirsty . | e Have a drink! |
| 5 I'm hot . | f Open the window! |

6 Escribe -s al final del verbo si hace falta.

They like__ playing basketball.

She love s reading.

- 1 I like__ doing karate.
- 2 We love__ walking.
- 3 Clare enjoys playing tennis.
- 4 You love__ doing gymnastics.
- 5 He likes playing football.
- 6 Lynsey and Sam enjoy__ cycling.