Name:
Día 1
1 Lee los textos sobre Connor y Brigitte.


My name is Connor. I'm thirteen years old. I'm from Manchester in the UK. My favourite singer is Jay-Z. My favourite team is Manchester United.

2 Contesta Yes o No a las preguntas.
Connor is twelve years old.No

1 Connor is from the UK. YES
2 Connor's favourite singer is Katy Perry. NO
3 Connor's favourite team is Bayern Munich.NO
4 Brigitte is twelve years old.YES
5 Brigitte is from Germany. YES
6 Brigitte's favourite singer is Jay-Z.NO
7 Brigitte's favourite team is Manchester United.NO

## 3 Completa las frases con información sobre ti.

## RESPUESTA LIBRE

My name is $\qquad$ .
I'm $\qquad$ years old.
I'm from $\qquad$ in $\qquad$ .

My favourite singer is $\qquad$ .

My favourite team is $\qquad$ .


My name is Brigitte. I'm twelve years old. I'm from Augsburg in Germany. My favourite singer is Katy Perry. My favourite team is Bayern Munich.

2 Completa las secuencias.
twenty, twenty-one, twenty-two, twenty-three, twenty-four

1 three, four,five, six, seven
2 twenty-eight, twenty-nine, thirty, thirty-one, thirty-two
3 fourteen, fifteen, sixteen, seventeen, eighteen
4 five, four, three, two, one
5 ten, twenty, thirty,fourty, fifty
6 eleven,twelve, thirteen, fourteen, fifteen
7 seven, seventeen,twenty- seven, thirty-seven, forty-seven
8 fifty, forty, thirty, twenty, ten
9 thirty- one, thirty-two, thirty-three, thirty-four, thirty-five
10 forty-six, forty-seven,forty-eight, forty-nine, fifty

3 Une las dos partes de las palabras. Luego escríbelas.

| Mon |  | day | 1 | Monday |
| :---: | :---: | :---: | :---: | :---: |
| Tu |  | urday |  | Tuesday |
| Wed |  | iday | 2 | Wednesday |
| Th |  | esday | 3 | Thursday |
| Fr |  | day | 4 |  |
| Sat |  | nesday | 5 |  |
| Sun |  | ursday | 5 |  |

4 Numera los meses del año en orden del 1 al 12.
April 4

December 12
August 8
October 10
February 2
July 7
November 11
March 3
January 1
June 6
May 5
September 9

1 Lee la tabla. Luego escribe frases con la forma correcta del verbo have got.

|  | Me | Pablo | Mia |
| :--- | :--- | :--- | :--- |
| blue eyes | $\boldsymbol{x}$ | $\boldsymbol{x}$ | $\checkmark$ |
| green eyes | $\checkmark$ | $\checkmark$ | $x$ |
| brown hair | $\checkmark$ | $x$ | $x$ |
| black hair | $x$ | $\checkmark$ | $\checkmark$ |

I / blue eyes
I haven't got blue eyes.
1 Pablo / blue eyes
Pablo hasn't got blue eyes
2 Mia / blue eyes
Mia has got blue eyes.
3 Pablo and I/ green eyes
Pablo and me have got blue eyes.
4 I/brown hair
I have got brown hair.
5 Pablo and Mia / brown hair
Pablo and mia haven't got brown hair.
6 I/black hair I haven't got black hair.

## 2 Completa las frases con el sujeto y la forma correcta del verbo have got.

Has he got a bike? (he)
Yes, he has . (he)
He's got a black bike. (he $\sqrt{ }$ )


1 Have you got a brother? (you)
No, I haven't. (I)
I've got a sister. (I $\checkmark$ )


2 Has she got a TV? (she)
Yes, she has. (she)
She hasn't got a DVD player. (she $x$ )
She has'n't got blond hair. ( $\boldsymbol{x}$ )

## 3 Completa el texto con las palabras del recuadro.

is is is are are are is
In the bedroom, there $\qquad$ a bed. There (1) is $\qquad$ a desk and there (2) is a lamp. There (3) are three cups and there (4) are two glasses. There (5) is a box. In the box, there (6) are four dogs!


4 Completa las palabras con $a, e, i, o, u$.

2. top ; 3. T- shirt ; 4. Jacket ; 5. Jumper ; 6. Trousers ;7. Dress ; 8. boots

1 Separa las palabras y escribe bien las frases.
I'vegottwolegs.
l've
got
two
legs $\qquad$ .

1 l'vegottwoeyes.
I've got two eyes.
2 She'sgotasmallmouth
She's got a small mouth.
3 l'vegottwohands.
Ive got two hands.
4 He'sgotabighead.
He's got a big head. 2 $\qquad$ Busca tres partes de la cara o del cuerpo en cada recuadro.

## h(ela(y)negd

a hand
b eye
c leg

1 mefooauotrth
a $\qquad$ b $\qquad$ c $\qquad$ Mouth; ear; foot
2 henaaormsde
a $\qquad$ b $\qquad$ c $\qquad$ Head; arm; nose

2 Completa el crucigrama con las palabras del ejercicio 4 de la ficha del día 2.


## 1 Lee el texto sobre Joseph.



2 Completa la tabla con palabras del texto.

Joseph is an airline pilot. At work, he wears a uniform. He wears black trousers and a white shirt with a black tie and a jacket. He also wears black shoes and a special black cap. Joseph doesn't wear his uniform at home. He likes running, so he often wears a tracksuit and trainers. He wears a T-shirt under his tracksuit.

| At work | At home |
| :--- | :--- |
| black trousers | 6 tracksuit |
| 1 white shirt | 7 trainers |
| 2 black tie | 8 T-shirt |
| 3 black jacket |  |
| 4 black shoes |  |
| 5 black cap |  |

3 Une las dos partes de las frases. Luego escríbelas.


## Can I sing?

1 Can he speak French?
2 Can it swim?
3 Can you play the piano ?
4 Can they speak Russian ?
5 Can he cook?
6 Can she play the guitar?

