1 Look and write.

| chocolate | bananas | sandwiches | tomatoes | crisps | chicken | ice cream | sausages |

1 She likes **sausages** and _________________________________

2 _________________________________

3 He _________________________________

4 _________________________________

2 Look and write. Write another question for a friend to answer.

1 Is the girl wearing a skirt?
   No, she isn't. She's wearing _________________________________

2 Is she wearing sandals?
   _________________________________

3 Is the boy wearing a shirt?
   _________________________________

4 Is he wearing trousers?
   _________________________________

5 _________________________________?
1. Circle the food words in red and the clothes words in blue.

   salad   cardigan   pears
   yoghurt    jeans   shoes
   lemonade
   tights   olives   gloves

2. Follow and write the time.

   1
   2
   3
   4 It's
   5
1. Look → ↓. Circle and write.

1. [Image of bird] parrot
2. [Image of violin]
3. [Image of ruler]
4. [Image of piano]
5. [Image of shoes]
6. [Image of snake]
7. [Image of trousers]
8. [Image of pencil]

<table>
<thead>
<tr>
<th>t</th>
<th>s</th>
<th>u</th>
<th>l</th>
<th>r</th>
<th>p</th>
<th>e</th>
<th>t</th>
</tr>
</thead>
<tbody>
<tr>
<td>r</td>
<td>p</td>
<td>a</td>
<td>r</td>
<td>r</td>
<td>o</td>
<td>t</td>
<td>p</td>
</tr>
<tr>
<td>o</td>
<td>k</td>
<td>p</td>
<td>s</td>
<td>u</td>
<td>s</td>
<td>h</td>
<td>e</td>
</tr>
<tr>
<td>u</td>
<td>v</td>
<td>i</td>
<td>o</td>
<td>l</td>
<td>i</td>
<td>n</td>
<td>n</td>
</tr>
<tr>
<td>s</td>
<td>n</td>
<td>a</td>
<td>k</td>
<td>e</td>
<td>b</td>
<td>a</td>
<td>c</td>
</tr>
<tr>
<td>e</td>
<td>t</td>
<td>n</td>
<td>h</td>
<td>r</td>
<td>s</td>
<td>o</td>
<td>i</td>
</tr>
<tr>
<td>r</td>
<td>f</td>
<td>o</td>
<td>a</td>
<td>p</td>
<td>i</td>
<td>a</td>
<td>l</td>
</tr>
<tr>
<td>s</td>
<td>h</td>
<td>o</td>
<td>e</td>
<td>s</td>
<td>e</td>
<td>l</td>
<td>e</td>
</tr>
</tbody>
</table>

2. Find and write.

1. Where's the cap?
   In the ________
   cupboard.

2. Where's ________
   ________
   ________
   ________

3. ________
   ________
   ________

4. ________
   ________

5. ________
   ________

6. ________
   ________
1. Find out about a friend or a famous person.
   
   What’s his or her name? ____________________________________________
   
   Where is he or she from? _________________________________________
   
   What does he or she like doing? ___________________________________
   
   What doesn’t he or she like doing? _________________________________

2. Draw and write.

   Name __________________________
   
   ___________________________ is from ____________________________
   
   ___________________________ It’s in ____________________________
   
   ___________________________ likes _________________________________
   
   ___________________________
   
   ___________________________ doesn’t like ____________________________
   
   ___________________________
1 Follow and write.

1 sledging
2
3
4
5
6
7
8
9
10

16th - 29th March 2020

2 Look and write. Draw yourself and write.

1 I like horse riding
2 I like
3 I like
4 I like
5 I like
6 I like
7 I like
8 I like
1. Look and circle.

- **sledging**
- **jogging**
- **skateboarding**
- **rollerblading**
- **fishing**
- **jogging**
- **fishing**
- **sledging**

- **playing basketball**
- **playing hockey**
- **skateboarding**
- **horse riding**
- **rollerblading**
- **horse riding**
- **playing basketball**
- **playing hockey**

2. Write.

1. jogging
2. 
3. 
4. 
5. 
6. 
7. 
8. 

---

**WORKSHEET 6**  
4th C-D 16th-29th March 2020
1. Read and number.

   a. He likes playing basketball.  
   b. He doesn't like playing basketball.  
   c. She likes playing basketball.  
   d. She doesn't like playing badminton.  
   e. He likes playing badminton.  
   f. He doesn't like playing hockey.  
   g. She likes playing hockey.  
   h. She doesn't like playing hockey.

2. Find four differences. Write.

   **canoeing  sledging  jogging  fishing**

   1. She likes fishing. 
   2. She doesn't like fishing.
1 Read and complete the table.

Ellie likes playing hockey, watching TV and canoeing. She doesn't like reading comics, playing basketball or fishing.

Jamie likes canoeing, playing basketball and watching TV. He doesn't like playing hockey, reading comics or fishing.

Pete likes fishing, playing hockey and reading comics. He doesn't like watching TV, canoeing or playing basketball.

Nicky likes reading comics, playing basketball and watching TV. She doesn't like playing hockey, canoeing or fishing.

| Name | Hockey | Canoeing | Basketball | Reading Comics | Watching TV | TV | Movie
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>X</td>
<td>X</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>2</td>
<td>X</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
</tr>
<tr>
<td>3</td>
<td>✓</td>
<td>X</td>
<td>X</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
</tr>
<tr>
<td>4</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
</tr>
</tbody>
</table>

2 Look and write.

He likes

He doesn't like

He likes

He doesn't like
1 Read and complete the table.

Ellie likes playing hockey, watching TV and canoeing. She doesn’t like reading comics, playing basketball or fishing.

Jamie likes canoeing, playing basketball and watching TV. He doesn’t like playing hockey, reading comics or fishing.

Pete likes fishing, playing hockey and reading comics. He doesn’t like watching TV, canoeing or playing basketball.

Nicky likes reading comics, playing basketball and watching TV. She doesn’t like playing hockey, canoeing or fishing.

<table>
<thead>
<tr>
<th>Name</th>
<th>🏑</th>
<th>🏆</th>
<th>🏀</th>
<th>🕳️</th>
<th>📚</th>
<th>📺</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>×</td>
<td>×</td>
<td>✓</td>
<td>×</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>2</td>
<td>×</td>
<td>✓</td>
<td>×</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>3 Ellie</td>
<td>✓</td>
<td>×</td>
<td>×</td>
<td>✓</td>
<td>×</td>
<td>✓</td>
</tr>
<tr>
<td>4</td>
<td>✓</td>
<td>×</td>
<td>✓</td>
<td>×</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

2 Look and write.

He likes ____________________________________________

__________________________________________________

He doesn’t like _____________________________________

__________________________________________________
1 Write.

- toes teeth stomach shoulders neck knees hand fingers foot face

1. face
2. n__
3. st______
4. kn__
5. t__
6. f___
7. h___
8. t____
9. sh__________
10. f__

2 Look and write.

- a face feet fingers hands a neck toes

1. It's got a neck
2. It's got
3. It's got
4. It's got
5. It's got
6. It's got
1 Match.

face  feet  shoulders  neck  stomach  teeth  toes  fingers

2 Label.

1 face

2

3

4

5

6

7

8
1 Follow and write. Write Yes, she has or No, she hasn’t.

1 Has she got a long neck? ________________
2 Has she got big hands? ________________
3 Has she got big feet? ________________
4 Has she got long legs? ________________
5 Has she got big ears? ________________
6 Has she got short legs? ________________

2 Choose and circle. Draw and write.

<table>
<thead>
<tr>
<th>face</th>
<th>teeth</th>
<th>ears</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Dirty Face" /></td>
<td><img src="image" alt="Big Teeth" /></td>
<td><img src="image" alt="Big Ears" /></td>
</tr>
<tr>
<td><img src="image" alt="Clean Face" /></td>
<td><img src="image" alt="Small Teeth" /></td>
<td><img src="image" alt="Small Ears" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>legs</th>
<th>feet</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Long Legs" /></td>
<td><img src="image" alt="Big Feet" /></td>
</tr>
<tr>
<td><img src="image" alt="Short Legs" /></td>
<td><img src="image" alt="Small Feet" /></td>
</tr>
</tbody>
</table>

My dog has got a ______ face.
_________ got ________ teeth.
1. Look at the dog. Follow and write the name.

The dog's name is: L __ __ __

2. Look and write. Then draw.

Missing dog
Name: Dash (boy)
- small
- long
- straight
- dirty

His name is ______________________
He's got ______________________
______________________________
______________________________
______________________________
1 Write.

<table>
<thead>
<tr>
<th>Food</th>
<th>Drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>meat</td>
<td>coffee</td>
</tr>
</tbody>
</table>

2 Find and write.

1 I like juice
2 I don't like fish
3 I like coffee
4 I don't like meat
5 I like cola
6 I don't like jam
7 I like milk
8 I don't like tea
1 Read and tick ✓.

1 cola ✓
2 meat
3 fruit

4 coffee
5 fish
6 juice

2 Write. Draw your own word picture.

1 coffee
2 jam
3 meat
4 fish
5 cola
1. Look and circle.

1. There’s some **cola** / **juice** in the jug.
2. There’s some **fruit** / **meat** on the plate.
3. There’s some **milk** / **jam** in the fridge.
4. There’s some **meat** / **fish** in the fridge.
5. There’s some **cola** / **coffee** in the fridge.

2. Match and answer with *Yes, of course* or *No, sorry*.

1. Can I have some fish?  
   *Yes, of course*

2. Can I have some fruit?  
   __________________________

3. Can I have some juice?  
   __________________________

4. Can I have some coffee?  
   __________________________

5. Can I have some cake?  
   __________________________
WORKSHEET 17  4th C-D 16th-29th March 2020

1 Read and answer.

Dear Kitty,

There’s some fish in the plate.
There’s some juice in the jug.
There’s some fruit and some chicken in the fridge.

Love, Wanda the Witch

1 Can I have some fruit?
   Yes, of course.

2 Can I have some chicken?

3 Can I have some milk?

4 Can I have some coffee?

2 Match and write.

a She’s number ninety.
   She’s lazy.

b She’s number forty.

c He’s number eighty.

   

d He’s number fifty.

    

e She’s number seventy.

    
f He’s number sixty.
1 Look and write.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>have</td>
<td>nedinr</td>
<td>dinner</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>go to</td>
<td>deb</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>go to</td>
<td>chooels</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>have a</td>
<td>nacks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>get</td>
<td>pu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>have</td>
<td>fasbrekat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>go</td>
<td>hemo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>have a</td>
<td>wohser</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>have</td>
<td>lssenos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>go to</td>
<td>splee</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Follow and write.

I get up.
1. Match.

- get
- go
- have
- a shower
- lessons
- breakfast
- to bed
- up
- to school
- dinner
- home

2. Write. Tick ✓ the things you do on Sundays.

- get up
- ✓

- ✓
- ✓
- ✓
- ✓
- ✓

- ✓
- ✓
- ✓
- ✓

- ✓
- ✓
- ✓
- ✓
1. Read and tick ✓ or cross ×.

   1. He gets up at six o'clock.
   ✓

   2. He has breakfast at seven o'clock.

   3. He has a shower at eight o'clock.

   4. He goes to school at nine o'clock.

   5. He has lessons at ten o'clock.

   6. He goes home at four o'clock.

   7. He has dinner at five o'clock.

   8. He goes to bed at eleven o'clock.

2. Write the words in order. Match and draw the clocks.

   1. seven she shower has o'clock at a
      She
      
   2. at school o'clock goes she nine to
      
   3. o'clock at she four snack a has
      
   4. goes at eight to she o'clock sleep
      

1 Number and write.

1 She gets up at quarter past seven.
2 She has a shower at ________________
3 She has breakfast at ________________
4 She goes to school at ________________
5 She has lessons at ________________
6 She goes home at ________________
7 She has dinner at ________________
8 She goes to sleep at ________________

2 Read and write the name. Write about the other person.

<table>
<thead>
<tr>
<th>What time do you ...?</th>
<th>get up</th>
<th>have lunch</th>
<th>go to bed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stephen</td>
<td>![Clock]</td>
<td>![Clock]</td>
<td>![Clock]</td>
</tr>
<tr>
<td>Luke</td>
<td>![Clock]</td>
<td>![Clock]</td>
<td>![Clock]</td>
</tr>
<tr>
<td>Guy</td>
<td>![Clock]</td>
<td>![Clock]</td>
<td>![Clock]</td>
</tr>
</tbody>
</table>

He gets up at half past six. He has lunch at quarter to one. He goes to bed at quarter past eight.

___________________________

He gets up at quarter to seven. He has lunch at quarter to one. He goes to bed at half past eight.

___________________________

___________________________

___________________________