

Hi 4rd graders!

UNIT 5: MY DAY

VOCABULARY AND GRAMMAR (resumen del vocabulario y estructuras de esta unidad)

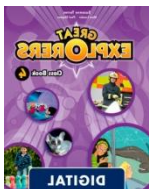
Importante imprimirlo o copiarlo en la libreta para tenerlo a mano siempre.

<https://drive.google.com/open?id=1ZLoiQOexCnc-IHyLV3k1HzYVifLt-qWY>

NECESARIO PARA ENTENDER Y HACER LAS ACTIVIDADES (se encuentra anexo al final de este documento).

Day 1

Activities digital book (page 49)



1. **Listen, point and repeat.** (escucha, señala las rutinas en los dibujos).
2. **Listen and sing** (escucha y canta la canción).
3. **Cut out and play the game.** Si tienes el ACTIVITY BOOK puedes recortarlo directamente del libro (page93). Si no, puedes hacer “papelitos de las horas y de las rutinas, y colocarlos en dos columnas boca abajo. Coge uno de cada y haz la pregunta (este juego es para practicar el speaking con una pareja). ***las tarjetitas al final del documento, por si las queires imprimir las, sino hazlas a mano.**

Dayly routines and time practice

<https://es.liveworksheets.com/ej80749fs>

<https://es.liveworksheets.com/qx90660yv>

Present simple activities

http://www.isabelperez.com/happy/tenses/exercises/present_2.htm

Day 2

Activities digital book (page 50)



1. **Listen and say A or B**
2. **Read and listen. Say who is the letter from.** ¿De quién es la carta? Bonnie, Ben or Billy.
3. **Listen and repeat. Sounds English.** Escucha y repite. Fíjate como la U y la A tienen ambos sonidos /a/.

WATCH THIS VIDEO AND PRACTICE THE DIALOGUE (primero escucha, y después reproduce el diálogo).

https://www.youtube.com/watch?v=J9_Uknk4avE

Online activities

<https://es.liveworksheets.com/nh18772on>

<http://s.mound.free.fr/skyblues67/time/time2.htm>

<https://www.englishexercises.org/makeagame/viewgame.asp?id=1648>

Day 3

Digital book (page 51)



1. Listen, read and check.
2. Read and listen again. Say true or false.

3. EXPLORE THE INTERNET

<https://www.timeanddate.com/time/map/>

Pincha en este enlace e investiga en el MAPA HORARIO INTERACTIVO qué hora en otros lugares del mundo.

Puedes buscar, por ejemplo:

- What time is it in New York?
- What time is it in Tokio, Japan?
- What time is it in Antananarivo, Madagascar?

Answer these questions and send them to my email teacherpatri2@gmail.com

1. WHAT TIME DO YOU GET UP?
2. WHAT TIME DO YOU USUALLY GO TO SCHOOL?
3. WHAT TIME DO YOU FINISH SCHOOL?
4. WHAT TIME DO YOU HAVE LUNCH?
5. WHAT TIME DO YOU HAVE DINNER?
6. WHAT TIME DO YOU GO TO BED?
7. WHAT TIME DOES YOUR MUM/DAD WAKE UP?
8. WHAT TIME DOES YOUR DAD/MUM GO TO BED?
9. WHAT TIME DOES YOUR BEST FRIEND BREAKFAST?
10. Inventa una pregunta y contéstala.

UNIT 5: MY DAY

VOCABULARY "ROUTINES"



have
breakfast

www.britishcouncil.org/learnenglishkids



wake up

www.britishcouncil.org/learnenglishkids



clean my
teeth

www.britishcouncil.org/learnenglishkids



get up

www.britishcouncil.org/learnenglishkids



go to
school

www.britishcouncil.org/learnenglishkids



have a
shower

www.britishcouncil.org/learnenglishkids



have lunch

www.britishcouncil.org/learnenglishkids



get
dressed

www.britishcouncil.org/learnenglishkids



go home

www.britishcouncil.org/learnenglishkids



have dinner

www.britishcouncil.org/learnenglishkids



do
homework

www.britishcouncil.org/learnenglishkids



go to bed

www.britishcouncil.org/learnenglishkids

GRAMMAR PRESENT SIMPLE

We use the present simple to talk about routines – what you do every day or every week.

(usamos el presente simple para hablar de rutinas, lo que haces todos los días o todas las semanas)

Examples

*I **play** tennis every Sunday.*

*I **get up** at eight o'clock.*

*She **eats** fruit every day.*

*He **goes to bed** at nine.*

Be careful!

In present simple, we add 's' or 'es' for **he/she/it**.

(añadimos –s o –es para el/ella/ello)

*My dad (he) **makes** dinner every evening.*

*My mum (she) **goes to work** by car.*

Make the **negative** with 'don't' or 'doesn't'

*I **don't** cook at home.*

*You **don't** go to school by bus.*

*He / she / it **doesn't** study everyday.*

*You **don't** wake up early.*

*We **don't** go to bed very late.*

*They **don't** have lunch at school.*

The same with the **interrogative** (para preguntar)

DO / DOES + PRONOUN + VERB ?

***Do** you play football?*

***Does** he go home after school?*

***Does** she do her homework everyday?*

TIME

Para preguntar a qué hora se hace algo habitualmente se añade **What time** delante de **Do** o **Does**, para responder se empieza con **At**.

What time do you wake up? At seven in the morning.
What time do you finish school? At two o'clock.
What time do you have dinner? At half past eight.

Para preguntar QUÉ HORA ES:
WHAT TIME IS IT? It's half past four.

 <p>eleven o'clock</p>	 <p>twenty past seven</p>
 <p>five past ten</p>	 <p>twenty five past six</p>
 <p>ten past nine</p>	 <p>half past five</p>
 <p>quarter past eight</p>	 <p>twenty five to four</p>
 <p>twenty to three</p>	 <p>ten to one</p>
 <p>quarter to two</p>	 <p>five to twelve</p>

* TARJETAS PARA JUEGO DE SPEAKING:

GO TO BED /gou to bed/	WAKE UP /weik ap/
GET DRESSED /get drest/	TAKE A SHOWER /teik a shawa/
HAVE LUNCH /haf lanch/	HAVE BREAKFAST /haf brekfast/

09:00 (at nine o'clock)	09:15 (at quarter past nine)
09:30 (at half past nine)	09:45 (at quarter to ten)
10:00 (at ten o'clock)	10:15 (at quarter past ten)
10:30 (at half past ten)	10:45 (at quarter to eleven)
11:00 (at eleven o'clock)	11:15 (at quarter past eleven)
11:30 (at half past eleven)	11.45 (at quarter to twelve)
12:00 (at twelve o'clock)	12.15 (at quarter past twelve))
12:30 (at half past twelve)	12:45 (at quarter to one)