



TODO O CONTENIDO MULTIMEDIA (AUDIOS E VÍDEOS) PODEN SER VISTOS EN CALQUER TELÉFONO, TABLETA OU ORDENADOR



Seguimos con la unidad esta vez vamos aprender sobre la cultura inglesa, abre tu libro en la página 30 y **HAZ CLIC EN LA IMAGEN** para ver el vídeo



Texto de la grabación

Let's visit our region!

This is a map. Can you see the road?

Look at the sheep.

Look! It's a river. There's a big boat. It's red and black.

Hello!

Oh, and there's also a duck. Look at the feathers.

Turista Hello.

Mum Hello.

Hannah Hello.

Turista Excuse me. Where's the river?

Hannah It's over there.

Turista Thank you!

Hannah You're welcome.

There's a farm. It's big.

Do you live on a farm?

We're in a village

Let's go this way.

Can you see the hill?

Let's go!

Oh no! It's raining!

Look at the cows. I like cows!

Let's go through the gate.

Now we're in the woods.

There are lots of big trees.

Can you see the tree? It's really big.

What a nice day!

Let's go home!

NOTAS CULTURALES: la campiña británica

• Gran Bretaña posee gran variedad de paisajes rurales: tierras de labranza y prados, lagos y montañas, bosques y tierras costeras. Pasear y explorar el entorno natural es un pasatiempo al que los británicos son muy aficionados, y en Gran Bretaña existen multitud de senderos y caminos de herradura de acceso público; eso quiere decir que todo el mundo puede seguir la ruta, incluso si atraviesa propiedad privada.

• En los años cincuenta, se desarrolló el *Countryside Code* para ayudar a proteger el medio rural británico. Se trata de un código de conducta que hace referencia a tres aspectos fundamentales:

- ✚ Mostrar respeto hacia otras personas Deja las cancelas y propiedades como las has encontrado. No te apartes de los senderos.
- ✚ Proteger el medio ambiente natural Llévate la basura a casa. Debes llevar a tu perro sujeto con una correa.
- ✚ Disfrutar de la naturaleza Planea con antelación y prepárate para posibles eventualidades. Sigue los consejos, así como las indicaciones locales.

En tú libro en la página30 vamos a escuchar y enumerar con cada elemento geográfico (farm-granja, Hill-colina, river-río, road-camino) que escuches, haz [CLIC AQUÍ](#) para escuchar el audio

3 Lesson 3

Look and say. Write. Listen and number.

farm hill river road



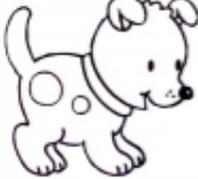
Texto de la grabación

- 1 I can see a farm.
- 2 I can see a hill.
- 3 I can see a road.
- 4 I can see a river.

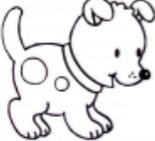
Ya que estamos hablando de zonas rurales y granjas, vamos a repasar el vocabulario de animales de la granja

FARM ANIMALS

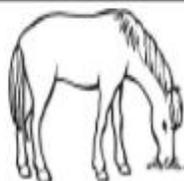
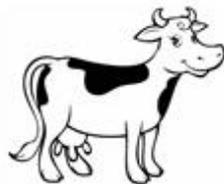
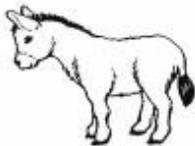
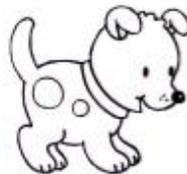
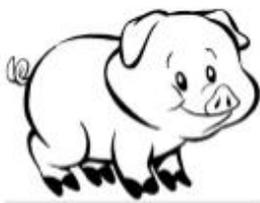
Identify the vocabulary. (identifica cada animal y colorea)

			
PIG	CAT	DOG	ROOSTER
			
DONKEY	HEN	CHICKEN	BIRD
			
COW	BULL	HORSE	MOUSE

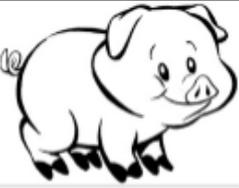
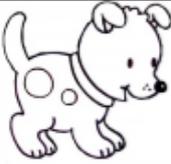
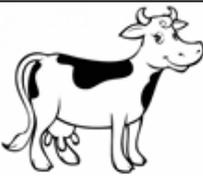
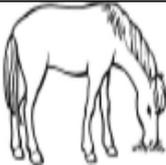
Join with a line the animal and its name. (une cada animal con sun nombre)

			
	HEN CHICKEN DOG CAT BIRD ROOSTER BULL MOUSE PIG HORSE COW DONKEY		
			
			

Watch the image and find the farm animals. (busca el nombre de cada animal en el crucigrama)



Watch the image and write missing word. (encuentra la letra perdida)

			
P _ G	C _ T	D _ G	RO _ ST _ R
			
C _ W	B _ LL	H _ RSE	M _ US
			
D _ NK _ Y	H _ N	CH _ CK _ N	B _ RD

Empezaremos trabajando con tú libro de inglés en la página 31, donde aprenderemos una frase que se emplea mucho en inglés:

Excuse me. Where is the...? It's over there
Perdón. ¿Dónde está ...? Es por allí

Haz **CLIC EN LA IMAGEN** para ver el vídeo de hoy:



Texto de la grabación

Turista Excuse me. Where's the river?
Hannah It's over there.

Vamos con la primera actividad **Listen, point and repeat**, donde escucharemos señalaremos y repetiremos lo que escuchamos, haz **CLIC AQUÍ** para escuchar el audio

Lesson 4 3

Listen, point and repeat.

Excuse me. Where's the river?

It's over there.

Community values

We're polite and helpful.

Listen and number. Act out a scene.

- Pon la grabación. Los alumnos escuchan y numeran las ilustraciones en el orden de las conversaciones que oyen, escogen una escena y la representan.

Listen and number. Act out a scene.

Excuse me. Where's the party, please? It's over there.

31

Texto de la grabación

1

Niña 1 Excuse me.
Where's the party,
please?

Niño 1 It's over there.

Niña 1 Thank you.

Niño 1 You're welcome.

2

Mum Excuse me.
Where's the farm,
please?

Niño 2 It's over there.

Mum Thank you.

Niño 2 You're welcome.

3

Hombre Excuse me.
Where's the park,
please?

Niño 3 It's over there.

Hombre Thank you.

Niño 3 You're welcome.

4

Niña 2 Excuse me.
Where's the museum,
please?

Niña 3 It's over there.

Niña 2 Thank you.

Niña 3 You're welcome.

Respuestas

Respuestas

Fila superior, de izquierda a derecha: 2 4

Fila inferior, de izquierda a derecha: 1 3

**RECORDAR SI TENEIS ALGUNA DUDA O PROBLEMA AQUÍ ESTARÉ
PARA AYUDAROS, y **debéis enviar vuestro trabajo al:****

ceipcarmengarciacarrasco@gmail.com

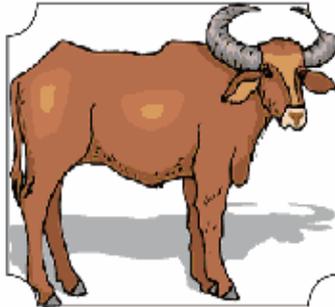


FARM ANIMALS PICTURE DICTIONARY

Farm Animals Picture Dictionary Word To Learn ESL Worksheets For Kids And New Learners



Cow



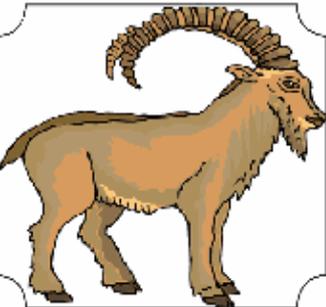
Bull



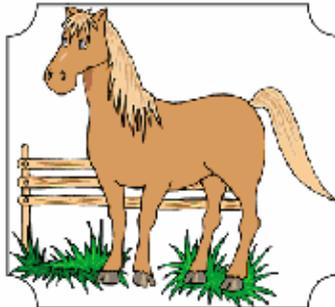
Parrot



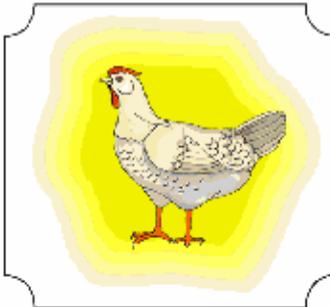
Mouse



Goat



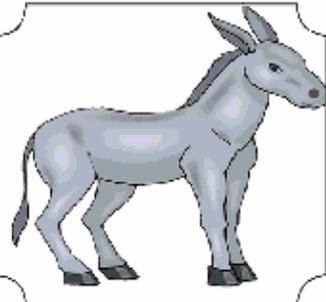
Horse



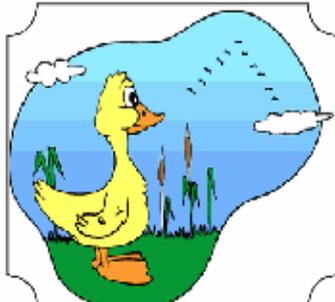
Hen



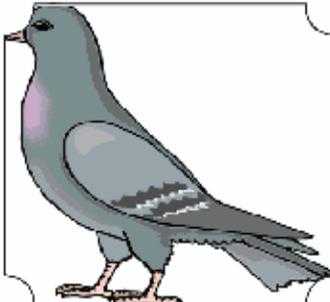
Mule



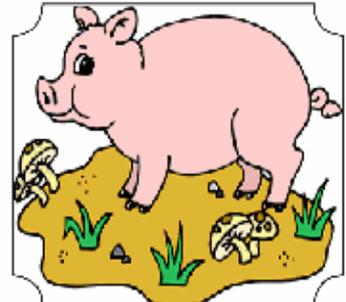
Donkey



Duck



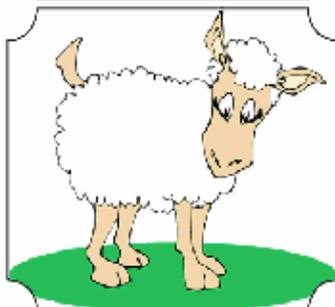
Pigeon



Pig



Cat



Sheep



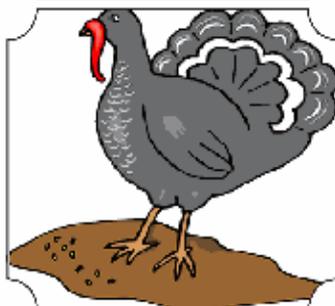
Rooster



Bird



Chick



Turkey



Swan



Dog

FARM ANIMALS

Answer the questions.

1) What's this?

It's a _____.



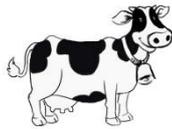
2) What's this?

_____.



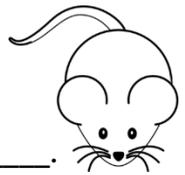
3) What's this?

_____.



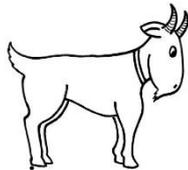
4) What's this?

_____.



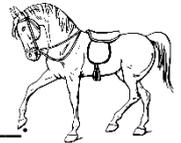
5) What's this?

_____.



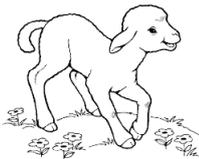
6) What's this?

_____.



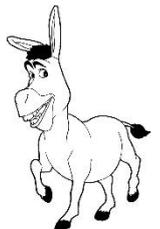
7) What's this?

_____.



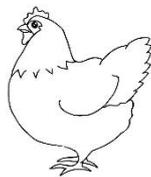
8) What's this?

_____.



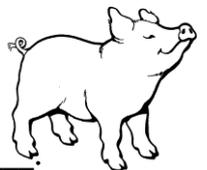
9) What's this?

_____.



10) What's this?

_____.



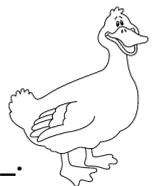
11) What's this?

_____.



12) What's this?

_____.



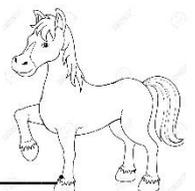
13) What's this?

_____.



14) What's this?

_____.



RESPUESTAS

1) What's this?

It's a BULL .



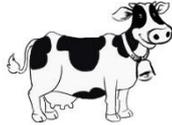
2) What's this?

 RABBIT .



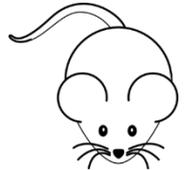
3) What's this?

 COW .



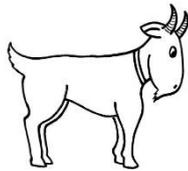
4) What's this?

 MOUSE .



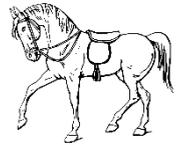
5) What's this?

 GOAT .



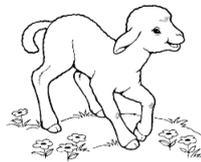
6) What's this?

 HORSE .



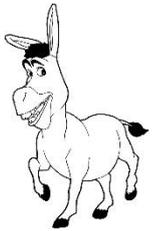
7) What's this?

 SHEEP .



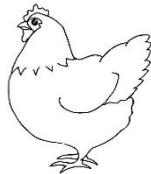
8) What's this?

 DONKEY .



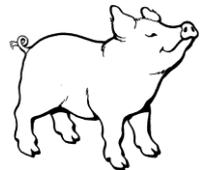
9) What's this?

 CHICKEN .



10) What's this?

 PIG .



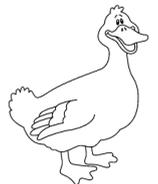
11) What's this?

 ROOSTER .



12) What's this?

 DUCK .



13) What's this?

 CHICK .



14) What's this?

 PONY .

