

## TRABAJO DE LA SEMANA DEL 27 ABRIL AL 30 DE ABRIL

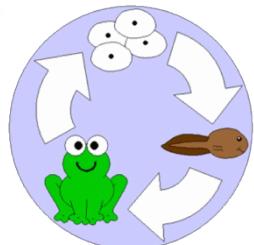


Hello! Ya estamos de vuelta y seguimos trabajando con nuestro libro de inglés, esta semana nos toca seguir repasando la unidad 2, comenzaremos hoy hablando de **Frog**



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En la página 23 de vuestro libro tenéis el proceso de metamorfosis que sufre una rana.



### Contenidos

**Básicos:** eggs, head, mouth, tadpole

**De repaso:** river, green, frog, tail, body

**Otros:** It's got

### Listen, point and repeat.

Ahora en la página 23 vamos a señalar, escuchar y señalar.

**Texto de la grabación 1** **AUDIO** **CLICK**

1 Look in the river! Look, eggs! Small eggs!

2 It's a tadpole. It's got a small mouth and a big tail.

3 Now look at the tadpole. It's got a green body, a big tail and legs!

4 Look! A green body ... four legs! A green head and a big mouth. Now the tadpole is a frog!

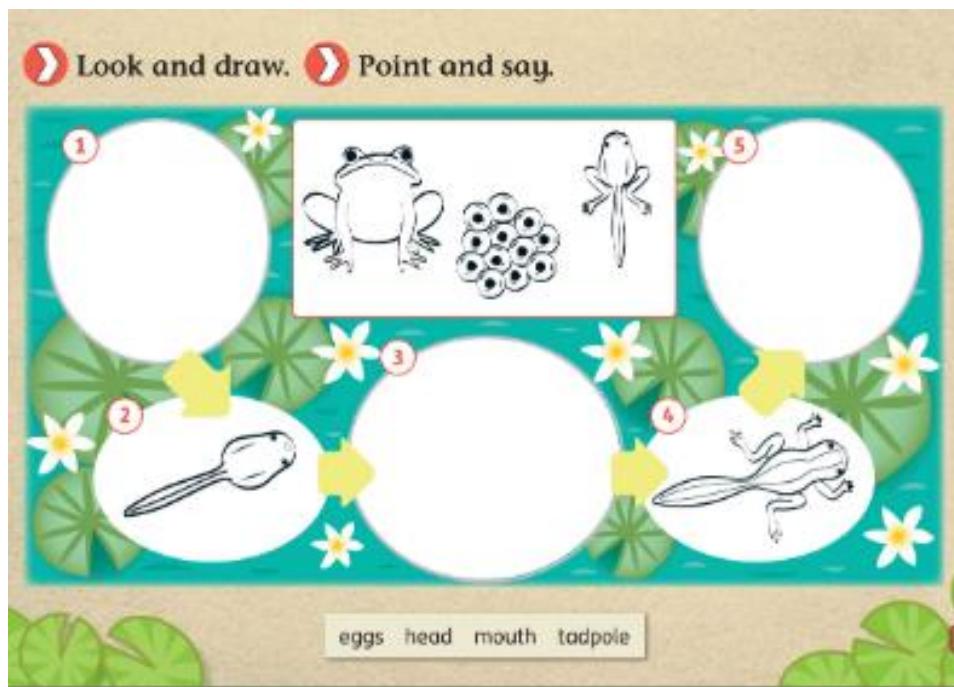
**Texto de la grabación** **AUDIO** **CLICK**

Eggs. Tadpole. Mouth. Head. Frog

A detailed illustration showing the four stages of a frog's life cycle. Stage 1 shows a cluster of white frog eggs on a green leaf. Stage 2 shows a tadpole swimming in water. Stage 3 shows a young frog with a long tail and a green body. Stage 4 shows a fully developed frog with a green body, a short tail, and four legs. The word "Frogs" is written in large green letters at the top, and "Lesson 7 2" is in the top right corner. Numbered boxes 1 through 4 are placed over each stage to correspond with the listening exercises.

## Look and draw

Ahora te toca dibujar, tendrás que dibujar el proceso de metamorfosis de la rana. Dibujarás los huevos de rana, el renacuajo con dos patas y la rana adulta en el orden correcto.



**SOLUCION:**

**1 eggs (huevos)**

**3 tadpole with two legs (renacuajo con dos patas)**

**5 adult frog (rana adulta)**

Ahora nos toca realizar una ficha del libro, en la que tendrás que

**Number the pictures in order.**

Tienes la metamorfosis de la rana y deberás enumerar los dibujos (*eggs 1 tadpole 2 mouth, legs 3 head 4*)

**Trace and match.**

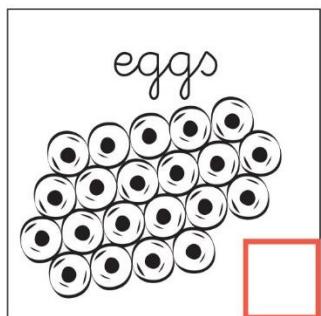
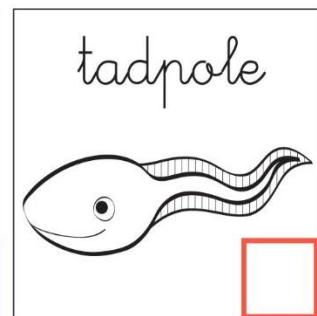
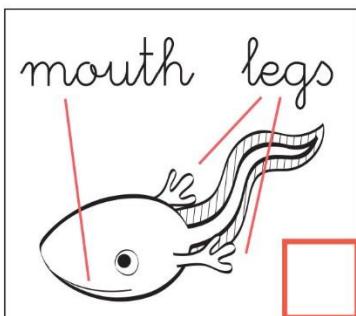
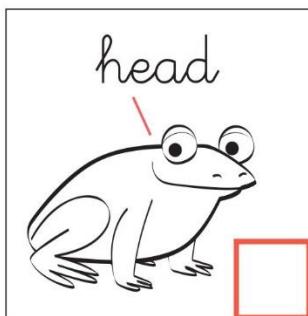
Ahora te tocará unir la palabra con el dibujo correspondiente (*eggs, 2 mouth, 3 head, 4 tadpole, 1*)

**Draw a frog.**

Es hora de dibujar una rana

# Frogs

▶ Number the pictures in order.



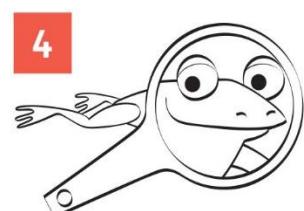
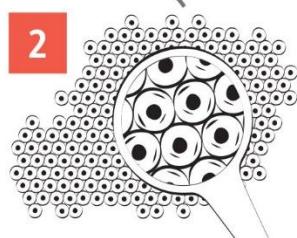
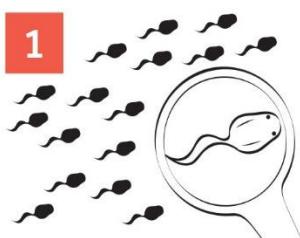
▶ Trace and match.

eggs

mouth

head

tadpole



▶ Draw a frog.



# Rooftops blog

listenMuy bien, ya estamos en la final de esta unidad y nos toca el repaso de todo lo aprendido, recuerda:

## Contenidos

**Básicos:** *bird, cat, dog, fish, frog, horse, mouse, rabbit,  
A (blue) body / nose / tail. (Blue) legs. It's (a) ...*

**De repaso:** *black, brown, green, pink, white, yellow, small*

**Otros:** animales

## Listen and point. Listen and sing

Empezaremos escuchando esta canción, y luego intentaremos cantarla todos juntos:



### CANCION



### Letra de la canción

*It's a cat! A black and white cat.  
It's a frog! Yes, it's a green frog.  
It's a dog! Yes, it's a small dog.  
With green legs, a white tail,  
And a yellow nose too!*

*It's a horse! A black and white horse.  
It's a mouse! Yes, it's a brown mouse.  
It's a dog! Yes, it's a small dog.  
With green legs, a white tail,  
And a yellow nose too!*

*[Estribillo]*

*You and me. (Doo doo doo doo)  
Me and you. (Doo doo doo doo)  
You and me. (Doo doo doo doo)  
Oh we're by the river,  
With animals too.*

*[Estribillo]*

*You and me. (Doo doo doo doo)  
Me and you. (Doo doo doo doo)  
You and me. (Doo doo doo doo)  
Oh we're by the river,  
With animals too.*

## Listen and read. Draw. Show and say.

Haz clic [AQUÍ](#) y escuchar el audio

(It's a rabbit. Look! White ears and a pink nose)  
Es un conejo. ¡Mira! Con orejas blancas y nariz rosa)

The worksheet has a light blue header with two buttons: 'Listen and read.' and 'Draw. Show and say.' Below the header is a large illustration of a white rabbit with a pink nose. To the right of the rabbit, the text 'My favourite animal' is written in red. In the bottom left corner, there is a small portrait of a girl with dark hair and a yellow speech bubble containing the text: 'It's a rabbit. Look! White ears and a pink nose.'

Y ahora te toca a ti dibujar tu animal favorito.

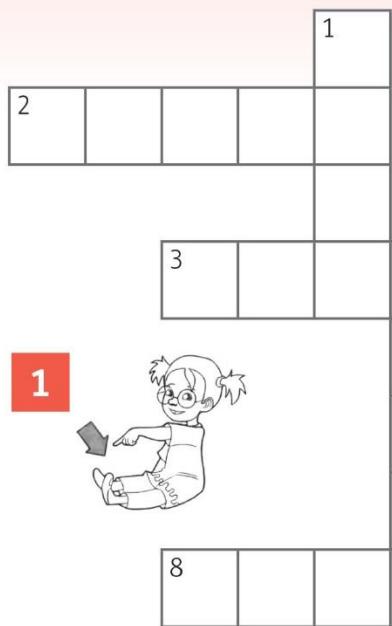
En la siguiente ficha podremos a prueba todo lo que has aprendido, animo que lo estas haciendo muy bien



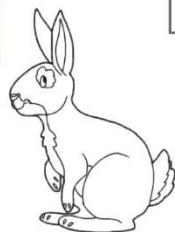
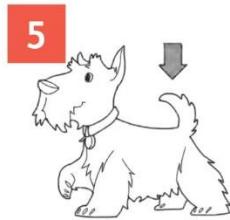
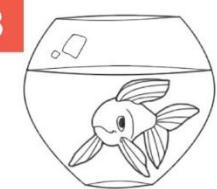
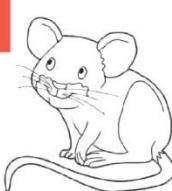
# Rooftops review

Lesson 9 **2**

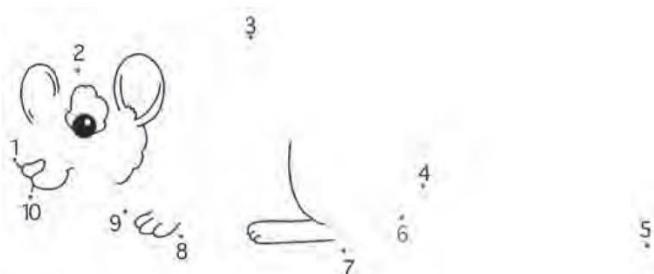
▶ Look and write.



fish horse mouse rabbit  
tail nose body legs



▶ Join the dots. ▶ Read and colour. ▶ Write.



a pink nose      a pink tail  
a brown body      white ears  
It's a \_\_\_\_\_.

▶ Look and tick ✓ your favourite activity.



SOLUCIONES:

**Look and write.**

**1 legs**

**2 mouse**

**3 fish**

**4 horse**

**5 tail**

**6 rabbit**

**7 body**

**8 nose**

**Join the dots. Read and colour. Write.**

*It's a mouse.*

**Look and tick ✓ your favourite activity.** (tienes que marcar cual fue tu actividad favorita)